

CIRCULAR.

The spacious building, which had been for some time in process of erection, was completed, and the Academy for ladies was opened for the reception of students on Thursday the 17th of August, 1854. The edifice was planned and finished for the express purpose of affording a pleasant, healthy, and in every respect desirable residence for young ladies requiring a course of liberal educational training. Its apartments are exceedingly commodious, and all are tastefully and comfortably furnished, so as to present a most inviting home for a large number of resident students. It is designed to be, in every respect, equal to any public institution devoted to the advancement of female education on this continent.

Its object is to impart an education which regards not accomplishments merely, but one which will modify the character, and bestow the power of self-control; one which will enable its possessor to enrich the genial atmosphere of home with calm and elevated enjoyments,—an education which shall prepare the daughter, the sister, and the mother, to exert a moral influence, the stronger always for being associated with intellectual vigor.

The advantages of a systematic course of study, recognized universally in colleges and universities, we deem equally indispensable for securing to young ladies the proper object of all education—mental discipline. A *course of study* is, therefore, earnestly recommended as a means of imparting steadiness and completeness to habits and character, as well as to knowledge; especially as a means of correcting that impatience of thought, that tendency to the desultory and the superficial, which are proverbial failings of young ladies, and which are fostered by the ordinary modes of female education. Instead of choosing their own studies on entering, as fancy or chance may dictate, it is considered desirable, whether they remain long enough to finish the course or not, that the *order* of studies prescribed should be followed as far as circumstances will permit.

The ornamental branches, without being depreciated or displaced, should always be pursued in subserviency to the solid studies: they should be made the accessories and embellishments of learning, not its substitute. They may thus serve as a recreation, while they aid in perfecting and polishing the work of education.