

PREFACE.

IN presenting this Grammar to the Public, the authors venture to express the hope that it will be found adapted to the wants, not only of High School teachers and pupils, but also to those of students of German in general.

The Lessons and Exercises have been made, as far as possible, strictly progressive, so that the beginner may not at the outset be overburdened and impeded by too copious vocabularies, or by too difficult exercises. At the same time each separate subject, as for instance the declension of substantives, is fully treated before being dismissed. Copious examples are given in illustration of each rule.

In the Exercises, especial care has been taken that no grammatical point shall occur in any sentence on which the pupil has not been previously instructed, and also that every Exercise shall contain thorough practice in applying the principles, not only of the corresponding lesson, but also of past lessons.

An oral exercise, consisting of questions, to which the pupil should be required to supply the answers, accompanies each lesson. These oral exercises may be extended at will by the teacher.

The supplementary lessons contain chiefly special cases in grammatical usage, and are mainly for reference. These lessons should be omitted by the elementary pupil, and should not in any case be taken up on the first reading.

The grammar of the substantive, the adjective, the verb (including the passive voice), the pronouns and the principal prepositions, is disposed of in the first twenty-two lessons, together with the fundamental principles of word order, so that, with the completion of Lesson XXII, the pupil will be fully equipped