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"THE WHITLEY SCHEME":

**A STEP TOWARD DEMOCRATISING INDUSTRIAL
NATIONS.**

By C. V. CORLESS.

Annual Meeting, Montreal, 1918.

Discussions already presented to the Institute on the problem of the relations of Capital and Labour have led to the conclusion that any final eradication of the existing antagonism must be based on an efficient socialising education of both parties to the dispute. To ensure that this is universal, such training must be given during school life. But an analysis of the present educational situation indicated that a radical reform in matter and methods of existing educational programs is necessary, as a preparation for democratic social relationships, whether in industry or for what is more generally understood by the expression, 'good citizenship.'

In the progress of this discussion, the view has been variously expressed that this industrial conflict is a continuation, possibly the final phase, of the struggle, many centuries old, for democratic freedom and that the solution of the difficulty will most readily be found by accepting this conception as a guiding principle and gradually conforming our views, our habits of thought, our mental attitudes to it. In politics, democratic peoples have attained to practical equality; in economies, they have not advanced beyond subordination. This 'half slave, half free' condition of society cannot be permanent.

It will, of course, be at once clear to all who give earnest thought to the matter, that any real improvement in this situation implies not so much a change of external formality in relationships between the parties to the industrial strife, as a change of heart. No mere change in tactics will answer. Real —