

EDUCATIONAL.

At the last meeting of the Synod, I called attention to the crying need for a Church School for girls, and you were good enough to respond so practically to my appeal, that steps were taken at that session to supply the want. It is my pleasing duty now to report that the needful arrangements were speedily made, a property at Windsor purchased and put into fitting order, and on the 8th of January, 1891, the school was opened with as many pupils as could be accommodated. The experience of Easter and Trinity terms induced the Trustees and Directors to undertake the erection of a new building during the summer holidays, the necessity for which was evidenced by the fact that, whereas the old building could find room for not more than twenty-four boarders, together with the teachers and servants, the school year closed on the 21st June with sixty-five boarders, besides nineteen day scholars. While the commencement of this undertaking is due to the enthusiasm with which the project was taken up by the Synod, its prompt adoption in New Brunswick by the Synod of Fredericton, and the prudent measures adopted by the Trustees and Directors, the success which has so conspicuously attended our efforts is largely due to two or three individuals. Mention ought first to be made of Mr. Foster, of Dorchester, who with combined zeal and boldness canvassed the church people of New Brunswick, and succeeded in getting shares taken to a considerable amount.

Next, we must consider ourselves to have been something more than fortunate in securing Miss Machin as our first lady principle, for she brought to us not only her excellence of character and disposition, and her well-furnished and trained mind, but also her experience, in a school of her own, of how rightly to lay out a good and thorough course for a church-girl's education, what things to avoid, what measures to adopt, in commencing such an Institution as we were setting up; and how, while gaining the good will and co-operation of her assistants, and the love of her pupils, yet to rule, with the firm hand of a disciplinarian, the complex household of which she is the head. Probably we all know how powerful, whether for good or evil, are school traditions. I believe Miss Machin is striving to create at Windsor such traditions as will be a great help to those who shall come after her, and a safeguard to future generations of scholars. There is one more whose name must be mentioned here to-day, with admiration and gratitude. Belief, not only in the need for the school, but in its feasibility, provoked him to be first enthusiastic in its behalf, and to then work unceasingly for its accomplishment. No obstacle could make him despond, no difficulty be too great for removal, no detail too trivial for his attention. Lovingly did he supervise the alteration and preparing of the old building, with a still deeper feeling and a more watchful solicitude did he every day watch over the erection of the new. It is reported that Mary, Queen of Scots, said that after her death the name of her kingdom would be found written on her heart: it is scarcely an exaggeration to say that when he dies the name of Edgehill will be found engraved on the heart of Henry Youle Hind. No more ready counsellor, no more steady friend, no more untiring worker can the Church School have than he.

The authorities have not been unmindful of the need of setting the fees at as low a figure as possible, consistent with their