

Response

This is directed primarily to the provinces but the federal government has the whole question of human rights under consideration.

2. Recommendation 2

We recommend that the same conditions for citizenship, the right to vote, and to stand for election to public office be accorded to all immigrants, with no regard to their country of origin. (No. 233)

Response

The Canada Elections Act (proclaimed April 12, 1971) and intended amendments to the Citizenship Act now in preparation provide for the equality called for in this recommendation.

3. Recommendation 3

We recommend that the teaching of languages other than English and French, and cultural subjects related to them, be incorporated as options in the public elementary school program, where there is sufficient demand for such classes. (No. 378)

Response

Elementary school education is a provincial concern, but the government plans to undertake a major research project on the relationship of language to cultural retention and development. It also plans to discuss with the provinces and cultural groups ways of assisting in the development and duplication of new teaching aids for languages and cultures other than English and French.

4. Recommendation 4

We recommend that special instruction in the appropriate official language be provided for children who enter the public school system with an inadequate knowledge of that language; that provincial authorities specify the terms and conditions of financial assistance for such special instruction; and that the federal authorities assist the provinces in mutually acceptable ways through grants for the additional cost incurred. (No. 383)

Response

The federal government approves in principle aid towards the teaching of official languages to children of immigrants, and will be discussing it with the provinces.

5. Recommendation 5

We recommend that more advanced instruction and a wider range of options in languages other than English and French, and in cultural subjects related to them, be provided in public high schools, where there is sufficient demand for such classes. (No. 390)

Response

This is primarily a matter of provincial jurisdiction. However the development of new teaching aids (noted in the response to Recommendation 3) and the ethnic histories programme will be useful in the high schools. The Prime Minister's letter to each of the provincial premiers urges a positive response to all those recommendations which touch upon provincial authority.

6. Recommendation 6

We recommend that Canadian universities broaden their practices in giving standing or credits for studies in modern languages other than French and English both for admission and for degrees. (No. 443)

Response

This is primarily a matter for consideration by the academic institutions.

7. Recommendation 7

We recommend that Canadian universities expand their studies in the fields of the humanities and the social sciences relating to particular areas other than those related to the English and French languages. (No. 458)

Response

This is primarily a matter for consideration by the academic institutions.

8. Recommendation 8

We recommend that the CRTC remove restrictions on private broadcasting in languages other than English and French, except those restrictions necessary to meet the administrative and legal responsibilities of the licensees and those that also apply to English—and French—language programs. (No. 538)

Response

The CRTC has agreed to place this matter before the Commission in the very near future.

9. Recommendation 9

We recommend that the CBC recognize the place of languages other than English and French in Canadian life and that the CBC remove its proscription on the use of other languages in broadcasting. (No. 539)

Response

The CBC has not agreed to the spirit of this recommendation. The question of broadcasting in non-official languages will be considered within the major research project.

10. Recommendation 10

We recommend that the CRTC undertake studies in the field of broadcasting in other languages to determine the best means by which radio and television can contribute to the maintenance of languages and cultures and that the CBC participate in these studies. We further recommend that these studies include pilot projects on either AM or FM radio in both Montreal and Toronto. (No. 542)

Response

The CRTC has agreed to undertake these studies, and the CBC has agreed to cooperate. The studies will be carried on within the total framework of the major research project on language retention which will be directed by the Citizenship Branch of the Department of the Secretary of State.

11. Recommendation 11

We recommend that research be undertaken through the CRTC concerning the nature and effects of the por-