TECHNICAL ASSISTANCE IN INTERNATIONAL

AGENDA ITEM 89

MISSION OF CAMACA

(Statement to be made by the Ganadian Representative in the Sixth Committee, Mr. M.H. Wershof, G.C. Lon-Wednesday, November 3, 1965)

Because of the nature of the draft resolution a first 2 4/0.6/L.567 which has been tabled by 33 members of the Committee, and in view of the proposed amendments to that resolution which were tabled yesterday (L/568), I think that the Canadian position on this item should be made clear.

2. I would like to begin by taking advantage of the opportunity this affords me to express my delegation's appreciation for the work done by the Special Committee under the distinguished chairmanship of Ambassador Dadzie of Ghana and for the admirable report (A/5887) drawn up by its rapporteur M. Bal of the Belgian delegation.

3. My delegation has listened with great attention to the remarks on this item which have been delivered in this Committee. We are fully aware of the strong wish of, I think it would be fair to say, all the members of the 6th Committee that constructive steps be taken to implement as much as possible of the programme suggested by the Special Committee in its report. The question of prime importance which appears to be at issue in this Committee is how best to provide for that implementation and its financing.

4. Canada's early views on the subject matter of this item were provided to the Secretary-General some time ago and are set out in part on pages 4 and 5 of the official records of the UNGA for the 18th Session in document "Agenda Item 72: annexes", which comprises documents A/5455 and Addenda. I do not think it necessary to refer to these views again at this time except to note that they did indicate our general intention to continue to make available, within the overall terms of the bilateral programmes of economic assistance in which Canada participates, scholarships and fellowships to provide for training in international law at Canadian universities.

5. After the comprehensive and multitudinous activities in the particular field of technical assistance with regard to international law which various countries undertake and to which their delegations have referred in this Committee, my own country's activities in that field may appear somewhat limited. However, I would like to draw to the attention of the Committee the fact that within the wider field of technical assistance in which Canada participates it has always been interested in the narrower field of technical assistance in education at the university level. This interest has been manifested primarily in the form of bilateral assistance in connection with the



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