

guished public servant states his conviction that Arabic should be taught at school, because so many young Englishmen go to the East, we take leave to utter a low whistle! The best basis for a later acquaintance with Arabic is a good training in language study. Who knows if the German Emperor's tirade against Latin was not his first step on the downward path that has brought him where he is to-day? As to science itself, we must avoid the gross materialism which has been the curse of modern German education, and which, among other consequences, has entirely banished chivalry from war. The making of high explosives is emphatically *not* the one thing needful. For the rest, it is not so much a question of science as of scientific method, which ought to apply everywhere. The memorizing of incomprehensible chemical formulae might prove to be as much of a bugbear to the average school-boy as the unintelligent conjugation of the Greek verb. It seems useless in this connection to try, as some of the disputants have done, to revive the dying embers of what is known as the classical controversy. There is no real or inherent antagonism between science and literature. The main issue concerns what it is possible to attempt, and the method by which the work should be carried out. The rest depends on good teaching. If we are to build more laboratories, and generally to spend more money on our schools, the war has shown us what the country is capable of; a continuation of our war expenditure for six months after peace is proclaimed, in the interest of education, would place the whole problem on another plane. But we must not forget the things of the spirit. The onward march of civilization is no doubt mainly due to man's gradual conquest of his material surroundings. It is in this region that the marvellous triumphs of modern science have been won, and no education is worthy of the name which fails to take account of them. But man is a "rational animal," and the story of his civil and political development, as well as his attempt to express himself in his moral, intellectual and