

has taken them longer to adopt systematic methods in looking after their work.

We have used throughout the school a loose leaf note book holding a page $8\frac{1}{2}$ inches by 10 inches. We were able to secure for this only plain and ruled paper, and had some bookkeeping paper ruled especially for us—a somewhat expensive article. Graph paper, music paper, botany note paper, elementary

science note paper, grammar analysis forms, science experiment paper, etc., might be prepared to suit this same cover at a very small extra cost. This would save pupils' time spent in ruling paper and encourage better work.

Ruled paper for note books was bought at 95 cents per 1,000 sheets, and unruled paper at 75 cents per 1,000 sheets, delivered at the school.

A SCHOOL LIBRARY

Many school libraries are not used as they should be. Sometimes this is due to the books being unsuitable, but often it is due to the fact that there is no satisfactory system of giving the books

found either of these systems to be satisfactory. In the one case the opportunity to change a book does not come often enough, in the other the pupil will often hesitate before asking a busy teacher



out. In many cases the books are kept under lock and key. Sometimes a librarian is appointed to open the case once or twice a week, or sometimes the pupil is told to apply to a teacher whenever he wants a book. We have not

to look after his wants. The result is that the books that pupils might read if they were more accessible lie useless on the library shelves.

The following plan has been tried with some success in Souris. The doors