

look at a bird to shooting it, prefer to make wild animals tame to making tame animals wild. He then pointed out the splendid future England may have, with her splendid legacies of glory spreading over a thousand years to call her to fresh exertions. She may direct the world; but, in order to do that aright, she must first direct herself. Let her in every way encourage all that will ennoble and raise the moral character. Let her, therefore, improve the taste for art. Let her educate her sons in everything that will make them men, and let those sons remember that England still expects every man to do his duty.

Mr. Ruskin left the rostrum amidst prolonged applause.

The special subjects of the several lectures of the talented professor will be:—Feb. 15, "The Relation of Art to Religion;" Feb. 22, "The Relation of Art to Morals;" March 1, "The Relation of Art to Use;" March 8, "Line;" March 15, "Light;" March 22, "Colour."—*Illustrated London News*.

## OFFICIAL NOTICES.



### Ministry of Public Instruction.

#### APPOINTMENTS.

##### MCGILL NORMAL SCHOOL.

The Lieutenant Governor, by an Order in Council dated February 5th 1870, was pleased to appoint William Henry Hicks, Esquire, Principal of the McGill Normal School, and Sampson Paul Robins, Esquire, Professor of Natural History and Agriculture in the same Institution, in the room of Dr. Dawson, resigned.

#### DIPLOMAS GRANTED BY BOARDS OF EXAMINERS.

##### KAMOURASKA BOARD.

Session of November 2nd, 1869.

ELEMENTARY SCHOOL DIPLOMA, (F.) 1st Class:—Misses Octavie Bérubé, Philomène Dancosse, and M. Catherine Richard.

2nd Class:—Misses Philomène Delisle, Léontine Marquis, Sara Martin, Elisabeth Michaud, and Démerise Plourde.

P. DUMAIS,  
Secretary.

Session of February 1st, 1870.

ELEMENTARY SCHOOL DIPLOMA, (F.) 1st Class:—Misses Sara Jane Blasdon, Victoria Mercier, Marie Zoé Plourde, and Elisabeth Poussard.

2nd Class:—Miss Georgina Beaulieu.

P. DUMAIS,  
Secretary.

##### WATERLOO AND SWEETSBURGH (PROTESTANT) BOARD.

Session of February 1st, 1870.

ELEMENTARY SCHOOL DIPLOMA, (E.) 1st Class:—Messrs. Mervin D. Corey, Albert U. Hutchins, Edward Robinson, J. L. Walton and Miss Sophronia E. Johnston.

2nd Class:—Misses Almira E. Brown, Alice Ball, Margaret J. McElroy, Ruth J. Elkins, Sarah E. Kenison, Eurana B. Kenison, Alice Randall, and Mr. Nathan P. Lawrence.

W. GIBSON,  
Secretary.

##### MONTREAL (PROTESTANT) BOARD.

Session of February 1st, 1870.

MODEL SCHOOL DIPLOMA, (E.) 1st Class:—Messrs Oliver Edward Barwick and Wm. G. Cruickshank.

2nd Class:—Miss Emma Kahler and Mrs. Eliza M. McDonald.

ELEMENTARY SCHOOL DIPLOMA, (E.) 1st Class:—Messrs Wm. Alexander Hawley, Allan D. McMillan and Miss Celina Jane Robinson.

2nd Class:—Mr. Célestin Gareau and Miss Laura A. Stevens.

T. A. GIBSON,  
Secretary.

##### WATERLOO AND SWEETSBURGH (CATHOLIC) BOARD.

Session of August 3rd, 1869.

ELEMENTARY SCHOOL DIPLOMA, 1st Class:—Misses Mary Jane Barrett, (E. & F.); Elizabeth Rattigan, (E.); Marie Céline Tessier and Elphège Archambault, (F.).

2nd Class (F.):—Miss Mélanise Dubreuil.

J. F. LEONARD,  
Secretary.

Session of November 2nd, 1869.

ELEMENTARY SCHOOL DIPLOMA, (E.) 1st Class:—Misses Catharine A. O'Brien, Mary Jane Failey and Mr. Elisha D. Burnham.

J. F. LEONARD,  
Secretary.

Session of February 1st, 1870.

2nd Class (F.):—Miss Clémentine Sénécal.

J. F. LEONARD,  
Secretary.

## THE JOURNAL OF EDUCATION.

QUEBEC, PROVINCE OF QUEBEC, MARCH, 1870.

### Changes in the McGill Normal School, Montreal.

The Teachers, and especially the Protestant Teachers, of this Province, as well as all others who take an interest in its educational affairs, will feel concerned in reading the official notice contained in this number of the Journal. Dr. Dawson, who has been responsibly charged with the work of the McGill Normal School since its organization in 1857, has retired from the Principalship of that Institution. In this office he has been replaced by Professor Hicks, a coadjutor of Dr. Dawson from the first, and previously, during several years, an ardent and successful promoter of Normal School instruction and training. In another relation in which Dr. Dawson stood to the McGill Normal School—that of Professor of Natural History and Agriculture—he is succeeded by Professor Robins.

It may be safely asserted respecting the late Principal of the Institution, that no person in this country could have fulfilled the requirements of his important charge more creditably to himself or more usefully to the cause of education.

At the same time there is no known reason for doubting, but the contrary, that the new Principal Mr. Hicks, and his colleague Mr. Robins, whose ability as an instructor, and as a teacher of instructors, is recognized by all who are acquainted with him, will do ample justice to the interests of the McGill Normal School in the future.

When we reflect—referring here only to the schools required by the English speaking members of our community—how great was the dearth of qualified teachers before the McGill School was established it is satisfactory to know that, it has of late years been sending forth from 30 to 50 persons annually, competent to enter upon the duties of their high vocation. In fact, we have been assured by the statistics published, that from year to year each succeeding band of trained teachers excels rather than falls short of its predecessors, in regard to some of the preliminary qualifications, exclusive of actual experience.

While we contemplate the results, only so far as they have been alluded to above, claiming, in behalf of the Department of Public Instruction, as then constituted, some recognition on