his words" as our Prophet, our great Teacher? We think of his work of redemption, do we think of his words of instruction? Remember what he said himself, "Heaven and earth shall pass away: but my words shall not pass away."

Seed-Thoughts for Senior Scholars.

- 1. What title had the children of Israel to
- 2. For what purposes was it given to them?
- 3. What imminent peril awaited them on taking possession of the land?
- 4. Do evil surroundings necessarily harm good people?
- 5. Why are human sacrifices wrong ?
- 6. What are divination, enchantment, and witchcraft?
 - 7. Why are these wrong?
- 8. What is necromancy, and why is that wrong?
- 9. What had brought upon the Canaanites their curse and expulsion?
- 10. How had the early training of the Canaanites and children of Israel differed?
- 11. What Prophet was this to be raised up?
- 12. How did Moses resemble Christ?
- 13. What rendered the voice and fire of God in Horeb so terrific?
- 14. Who and what alone can meet all the fears, the desires, and conditions of the human soul?

The Primary Class.

Show on the map the wanderings of the Israelites, and the Land of Promise. Then state that this land was inhabited by people who were not God's people, but idolaters. They had many customs which God did not desire his people to have. These are called "abominations" in the lesson. They made their children go through the fire; they professed to tell fortunes; and pretended to talk with the spirits of the dead. All these "abominations" God forbade, and warned his people against them before they went into the Promised Land. God's people do not need any such modes of learning as these. He has given the Bible for us to learn, and has at different times raised up Moses prophets and teachers for the people. was one of these. But the greatest teacher the world ever saw was the Lord Jesus Christ. Moses refers to him in this lesson. [Let the | Luke ix. 35.

class repeat the fifteenth verse.] The teacher will here have a good opportunity to present in a simple way the peculiarities of the teachings of Jesus. A contrast may be made between the incidents connected with the teachings of Moses and of Christ. When God spoke to the people at the giving of the law, the people were terrified. See the sixteenth verse. Jesus spoke the people were drawn to him. Even little children came. Draw from the class their ideas of Jesus as a teacher. See if any can recall instances of his teaching, what he said, and where he spoke. He is the Great Teacher still, seeking to instruct all minds by his Holy Spirit. He says, "learn of Me; for I am meek and lowly in heart." Matt. xi. 29. Let the class repeat this verse.

Whisper Song.

Teach me Thy way, O Lord; Teach me Thy Holy Word; Teach me Thy grace to prove; Teach me Thyself to love.

Miscellaneous.

THEMES FOR BIBLE READINGS.

- 1. JESUS THE TEACHER PREDICTED. Deut. xviii. 18, 19; Acts vii. 37; Isa. lxi. 1, 2, 3; Luke iv. 14-21.
- 2. THE DIVINE TEACHER. Matt. xvii. 5; 1 Cor. i. 24; Matt. vii. 29; John iii. 1, 2; Col. ii. 9.
- 3. The Peerless Teacher. John vii. 46; Col. ii. 3; Luke vii. 16; iii. 16; Heb. i. 9.
- 4. THE ILLUSTRATIVE TEACHER. Mark iv. 33, 34; Matt. xviii. 1-6; xxii. 19-21; Mark ii. 9.12
- 5. THE UNIVERSAL TEACHER. John xviii. 37; Isa. xlii. 1-4; Matt. xviii. 19, 20; John xii. 32.
- 7. THE CONSISTENT TEACHER. Matt. xi. 29, 30; 1 Peter ii. 21, 22; Heb. vii. 26; 1 John iii. 5.
- 8. The Successful Teacher. Mark i. 37; ii. 1, 2; xii. 37; Luke xxiv. 19; iv. 32; John iv. 41-42.

Foster: 3,144 3,145, 3,148, 4,384. Prayer-Meeting Topic: Abhorring the evil and cleaving to the good. Texts for Sermons: Rom. xii. 2; Isa. viii. 19, 20; Deut. ix. 4; Matt. v. 48; Luke ix. 35.

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