

Monday. Talk of loving remembrance of those who are absent. Add to the teaching of influence the power and blessing of friendship.

Tuesday. Talk of the temple and of the need of keeping it pure and holy. At the temple at Jerusalem all the people were careful to see that it was used properly, and that nothing to injure it should be put into it.

Wednesday. Show how the idea of purity and holiness may be carried out in the use of the body-temple.

Thursday. In the temple was the holy place, the secret place, sacred to the priest (a person) and God. In our temple it is our self, the very I, and God. In prayer we speak to each other. Our thought and our love are shown to others in our speech and our acts. If our hearts and minds are good and true we will have gentle words to express kind thoughts, and acts of willing service will show the love which is within us.

Friday. We are to be mindful of others and never do or say, eat or drink, what would cause our friends to be sorrowful, or make it harder for them to be and to do good. Have a loving thought of other people always.

NATURE WORK. Let the children have a lesson on the care of the body, with the idea of food and cleanliness being necessary to wholesome growth. What kinds of food help the mind by keeping it clear? Anything, whether food or drink, which will cause the mind to be dull and inactive, like a mist over a field or a mountain, is not intended by God for our daily use. Let the teacher make clear a few important facts concerning health as being the strength of this temple. It is right to eat and to drink what will build up our bodies and have an influence for good upon our friends.

ART WORK. Let nature take the place of art sometimes, but in choosing pictures for children always choose the best and clearest of its kind. The influence of pictures is great with children, and is lasting. So have those which represent not only good workmanship, but a topic exalting in character.

HAND WORK. Both for little children and for the transition class have them draw or sew a circle, which you may interpret as being a sign of unity. Explain the meaning of this word and lead to the old saying, "Union is strength." "United we stand, divided we fall." A circle has no space to make it weak, but it is a complete whole. So we must have all parts of our bodies strong and a unit, and as "none of us liveth to himself" we will live for others also, and like a complete whole we will be firm for truth and parity.

SCIENCE AT HOME WITH THE MOTHER. The circle may be illustrated. The "family circle" is a term which we use often. A family circle may be broken here when one goes away to the heavenly home, to the Father's house, but even then the circle of love

remains. Here is a prayer for this August day which has a touch of nature in it:

"In the hustle of the sultry noonday,
When the flowers are athirst for rain,
And the birds hide away in the woodland,
And the grasshopper sings in the plain,
Then, Lord of the summer day,
Strengthen our hearts, we pray,
While others may languish and leave thee,
That we may thy precepts obey."

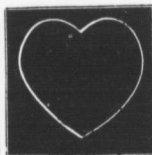
—Junior Hymnal, page 74.

LESSON VIII (August 22.)

THE EXCELLENCE OF CHRISTIAN LOVE. 1 Cor. 13. 1-13.

GOLDEN TEXT. "And now abideth faith, hope, charity, these three; but the greatest of these is charity." 1 Cor. 13. 13.

Primary Notes.



Freda's mamma had a box in which she kept her treasures, and sometimes Freda, as a great treat, was allowed to look them over. There was one beautiful little precious stone among them, carefully wrapped in pink cotton wool, which was the loveliest and

best of all, and Freda was always in a hurry to see this treasure. "This is the greatest of all," she would say, and she would hold it a long time lovingly, and kiss it when she put it back in the box. There is a treasure which Paul called "the greatest of all," and which *you* may have if you want it. Do you want to learn about it in your lesson today?

Our treasure box. What do we call this book? Yes, the Holy Bible? It has other names, and one of the best of them is "The Word of God." Today we will give it a name of our own. We will call it "our treasure box," and see if we can find the most beautiful thing in it. What two parts are there in the Bible? Mary may come and show us which part is the Old Testament. Now Willie may find the New Testament. In which part of the Bible shall we look for the greatest thing? Who has told us what it is? Yes, Paul; and we learn about him in the Book of Acts. [Call a child to find the Book of Acts, and let another find the letter in which our lesson is found. An occasional exercise of this kind is of great value in the primary class.] Now we know where to look for the treasure in our treasure box. It is in the Love chapter. Where is that? Who wrote it? Yes, Paul. But who told him what to say? God told him, and so this is God's own word—not to Paul only, and not to the Corinthians only, but to little girls and little boys who are here now, and who