

OUTLINE.

Sunday. Attention Story, Bible lesson, Golden Text, and conversation about the story.

Monday. What did David mean by "a hiding place?" Just as a little boy or girl would run into a safe place when in danger, David found that it was safe for him to have his thoughts fly to God for strength and help to be good.

Tuesday. Have the children think and talk about the superior intelligence of themselves over the prettiest and best horse in all this world. Explain simply that a little tiny child is greater in God's sight than the strongest animal. The child can think and can choose.

Wednesday. All who are naughty feel sorrows; they always do, but God forgives every naughtiness as soon as we ask him. Your father and mother always do when you ask them, do they not? and God loves us more than they do.

Thursday. Once Peter, that disciple who followed Jesus, and who loved him, and wanted to hear his words, came to him and said, "If my brother is naughty to me seven times, shall I forgive him all those times?" Jesus said, "Yes, indeed, more times than that; every time." (Matt. 18, 21, 22.)

Friday. Let us say the prayer of the Golden Text. We all want our hearts to be clean and free from everything naughty. They will be if they are full of love, and if we are ready to forgive others as we expect God to forgive us. (Matt. 6, 12.) Now, if we wish to be forgiven we must forgive others. If your little playmate does something which you do not like, and he is sorry for it and tells you so, you may forgive him and tell him to never mind, you will not think about it, and you will be little friends again.

NATURE WORK. The talk may be about horses. Did you know that the Bible speaks of them? It does in many places. It speaks of a red horse (Zech. 1, 8), and a white one (Rev. 6, 12), and a black one (Rev. 6, 5). (Read James 3, 3, also.) The children will be interested to talk of this favorite domestic animal, and they will tell stories of horses. You may tell stories illustrative of the speed, the strength, the beauty, the kindness, the intelligence of the horse.

ART WORK. Show pictures of horses, and also of horses and chariots such as kings had.

HAND WORK. The small children may fold paper barns with single doors, and with double doors. With different gifts and occupations they may outline pictures of roads for horses to travel in; sand bridges with roads over or under the bridges; and with sticks and rings they may picture chariots, and also carts, such as they see every day. Perhaps some one knows how to make a picture of a horse on the blackboard.

The TRANSITION CLASS may sew the symbol

upon the lesson card. This is a sign that through Jesus and his cross there is forgiveness for everyone who has ever been naughty.

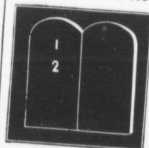
For SCIENCE at HOME with MOTHER talk of loving gentleness in the home, and the spirit of forgiveness which overlooks the faults of each other. We have power to control our minds, and trusting God for strength, he will help us to overcome tired nerves and impatient spirits. Real patience and loving forgiveness is needed in the home. When the little girl said to her brother, "O, I am sorry I hurt you!" he replied, "I know you are, Susie; so now it doesn't hurt."

LESSON VIII. (August 23.)

ABSALOM'S REBELLION. 2 Sam. 15. 1-12.

GOLDEN TEXT. "Honor thy father and thy mother: that thy days may be long upon the land which the Lord thy God giveth thee" (Exod. 20, 12).

Primary Notes.



[Hang up "Rebellion" printed in large letters at the top of the board.] This is a hard word, and perhaps very few here know what it means; let us try to find out. I heard of a school once where all the scholars made up their

minds they wouldn't have school on a certain day; they gathered in the large schoolroom and locked the doors so that the teachers could not come in. When they were told to open the doors no one obeyed; they sang songs about not going to school any more, and behaved very badly; that was rebellion. Those scholars rebelled, or set themselves against their teachers; they were going to do what pleased themselves; they were not going to be ruled or obey those in whose care they were placed.

Rebellion is leaving and setting ourselves against those we should obey and in whose care we ought to stay. A school may rebel against a teacher, a nation may rebel against a king or president, the men in a factory may rebel against those who engage them to do the work, a child may rebel against his parents; in all these cases the rebellion is the going against and leaving those who ought to be honored and obeyed.

We have such a sad story to-day of a son who rebelled against his father; this son's name was Absalom. [Hang up before "Rebellion."] Did you ever hear of him before? Perhaps some one can tell me who his father was? What kind of a father do you think David would be? And what kind of sons would you expect him to have? Let me tell you something about Absalom. He was very handsome (2 Sam. 14, 25, 26), and his father