

ter and the Church of Christ. (See additional practical lessons.)...Warnings of the lesson: 1. Against covetousness, lust for money; 2. Against hypocrisy, false pretensions of love to Christ; 3. Against the spirit of hate toward Christ and his cause; 4. Against companionship with sinners; 5. Against following afar off....ILLUSTRATIONS. Judas sold his Lord for money—how many have sold their own souls for the world, and then failed to get the price?...A king offered a price for the head of his rival; then paid the traitor who brought it in counterfeit coin, saying, "False coin is good enough for false knaves."...Christ healing the ear of Malchus was like the general who, about to drink a cup of water heard a wounded enemy crying, "Water! water!" He stooped to give him the draught, but the enemy shot at him. Avoiding the aim, he said, "Give him the water all the same!"...Disciples ready to fight, yet fled: so soldiers find it harder to stand and receive a bayonet charge than it is to make one.

References. FOSTER'S ILLUSTRATIONS. Verse 43, Poetical, 3659, 3660. Verse 44, Prose, 9692. Ver. 45, Poetical, 3659-3673; Prose, 9694, 9698, 7132. Ver. 49, Prose, 4754, 11242, 3874. Vers. 50-54, Poetical, 3242.....FREEMAN: Use of the term "naked," 261.

Primary and Intermediate.

BY M. V. M.

LESSON THOUGHT. *Running away from Jesus.* To be taught: What it is to betray. What it is to forsake. What it is to follow.

1. Ask which of the disciples betrayed Jesus, add how he did it. What kind of a heart had Judas to be able to do this? Draw narrative of the betrayal from children, supplying particulars which they omit, and making it plain that to betray is to be false to another. Show how disciples now may betray Jesus by being afraid to show their colours least they might be laughed at, or lose something, perhaps.



2. Describe the crowd that came out to take Jesus, and tell that they came in the night, because they feared the people. Sin tries to hide, but nothing can be hid from God. Ask children what they think they would have done if they had been the disciples, and tell what the disciples did do—ran away from or forsook Jesus. Teach that it is self in the heart that

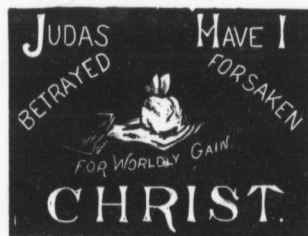
makes people afraid to do right, and ask what must be in the heart to make us brave and true. Speak of the terrible state we should be in if Jesus had forsaken us, and show that as he stood by us in our sin and misery, we ought to stand by him.

3. Print "Follow," and tell how Peter followed "afar off." That is the way we follow when we obey a part, not all, of the words of Jesus. Some do this because they are afraid, some because they are selfish, and some because they do not think. Peter was afraid; therefore he followed Jesus at a distance, hoping to keep him in sight, and yet not to be known as his follower. Teach that all who truly follow Jesus must be willing to be known as his disciples.

In closing, recall some of the kind things Jesus was constantly doing, and compare his acts of blessing with the treatment he was now receiving. Teach that sin is blind, and this is why men could treat Jesus with such cruelty.

Blackboard.

BY J. B. PHIPPS, Bsq.



DIRECTIONS. The words "Judas betrayed" colour in red; the words "Have I forsaken" in yellow; the name of Christ in blue and white; centre piece in white.

AN OUTLINE.

Betrayed.....Have I?
Defended.....Have I?
Forsaken.....Have I?

LESSONS FOR NOVEMBER, 1882.

- Nov. 5. Jesus before the Council. Matt. 14. 55-72.
Nov. 12. Jesus before Pilate. Mark 15. 1-15.
Nov. 19. Jesus Mocked and Crucified. Mark 15. 16-25.
Nov. 26. His Death on the Cross. Mark 15. 27-37.