

WHAT WOULD JESUS DO?

A young and earnest pilgrim,
Travelling the King's highway,
Conning over the lessons
From the Guide-book every day,
Said, as each hindrance met him,
With purpose firm and true,
"If on earth he walked to-day,
What would Jesus do?"

It grew to be his watchword,
In service or in fight:
It helped to keep his pilgrim garb
Unsoiled, pure, and white;
For when temptation lured him,
It nerved him through and through,
To ask this simple question,
"What would Jesus do?"

Now, if it be our purpose
To walk where Christ has led,
To follow in his footsteps
With ever careful tread,
O let this be our watchword,
A watchword pure and true,
To ask in each temptation,
"What would Jesus do?"

LESSON NOTES.

THIRD QUARTER.

WORDS AND WORKS OF JESUS AS RECORDED
IN THE GOSPELS.

LESSON III.—JULY 15.

THE GOOD SAMARITAN.

Luke 10. 25-37. Memory verses, 33, 34.

GOLDEN TEXT.

Blessed are the merciful: for they shall obtain mercy.—Matt. 5, 7.

LESSON STORY.

What a beautiful quality is mercy. If it were not for God's great mercy, it would go hard with us who are all sinners. This lesson shows what being merciful means.

Jesus tells of a poor man who fell among thieves, who stripped him of all he had and left him naked and half dead. While he was lying by the roadside in this sad state three men passed. It is easy to see which was merciful, and therefore a real neighbor, to the needy man.

The first was a priest, who ought to have been kind, but he passed by on the other side. The second was a Levite, who pride themselves on their goodness, but he likewise passed on the other side. The third was a Samaritan. When he saw the wounded man he was filled with pity, and bound up his bruises and took him to an inn and cared for him. On the next day he left, leaving money for the care of the poor man. That was true charity, and showed a tender and merciful heart.

QUESTIONS FOR THE YOUNGEST.

1. Why did Christ tell this story? To show who is one's real neighbor.

2. What does it teach? What is true mercy.

3. What happened to a certain man? He fell among thieves.

4. What did they do? Stripped him and left him for dead.

5. Who passed by him? A priest, a Levite and a Samaritan.

6. Who alone helped him? The Samaritan.

7. What did he show? Mercy.

LESSON IV.—JULY 22.

JESUS TEACHING HOW TO PRAY.

Luke 11. 1-13. Memory verses, 9, 10.

GOLDEN TEXT.

Lord, teach us to pray.—Luke 11. 1.

LESSON STORY.

I am sure every little Happy Days reader knows this beautiful prayer, which Jesus taught his disciples. He taught it to them to say every day, and we as his disciples should say it also. We have daily need for that of which it asks.

Last Sunday we learned of mercy. This Sunday of charity and love.

Jesus tells of a man who went in the night to borrow bread for his guest. His neighbor was in bed, and did not wish to rise to get it. However, because the man's need was great he was willing to trouble himself and to give all that was needed.

So Jesus says that God is willing to give us all we want, for he knows how great is our need. Let us remember the beautiful promise, that every one who asks shall receive, every one who seeks shall find, every one who knocks shall find the door open. We know that earthly fathers are good to their children. How much more good is our Heavenly Father!

QUESTIONS FOR THE YOUNGEST.

1. What do we call the prayer in this lesson? The Lord's Prayer.

2. What does Jesus teach in to-day's parable? Love and charity.

3. Who came to a neighbor by night? A man who had a guest.

4. What did he want? Bread.

5. What did the neighbor do? He arose and gave him all he wanted.

6. Why was he so generous? Because he knew his need.

7. What did Jesus say? That all who ask of God shall receive also.

8. Why? Because God loves us more than any earthly person can.

HORSE CHESTNUTS.

Grandpa was starting out for his morning walk, and Harold, George, and Annette ran after him to ask if they might go, too. They dearly love to walk with grandpa, and he is always glad to have them. It was a warm morning, but all along the street were rows of large trees, whose spreading branches made it cool and shady.

"I wonder," said Annette (you would hardly believe how many times a day Annette says "I wonder"), "why we call these trees 'horse-chestnut trees.'"

"O," said Harold, who says, "I guess," as often as Annette says "I wonder," "I guess it must be because the nuts are as much bigger than the chestnuts we eat as a horse is bigger than a man."

"No," said George, who seldom guesses, but can almost always tell you something he has heard or read; "John, down on the farm told me last summer that they are good for horses to eat when they have colds and coughs. That's the real reason they are called 'horse-chestnuts,' isn't it, grandpa?"

Grandpa smiled. "It is a very good reason," he said, "but I am not sure that it is the only one. What do you think of this?"

He broke a stout leaf stalk from one of the lower branches of the tree under which they were passing, and held the thick end of it for the children to see. They looked at it closely for a moment, and then each gave a little exclamation of surprise.

"Why, it's exactly like a tiny horse-shoe!" cried Annette.

"So it is," said the two boys, "with marks for the little nails and all!"

When they had examined the ends of several other stems which grandpa obligingly broke off for them, and found them all alike, they agreed that this was the most curious and interesting of all the reasons for the name of the horse-chestnut tree.—*Youth's Companion.*

ALEC AND HIS PETS.

Alec Fite had two pets; one was his donkey, Stonewall Jackson, and the other was his dog, Maceo. Alec bought this dog for a dollar and a half from a boy on the street. He was an intelligent creature, and he and Alec became fast friends. Stonewall Jackson, Maceo, and Alec were inseparable; and as Maceo was the last to join the firm, he had to be trained. One of the tricks he was taught was to ride on Stonewall Jackson's back. It takes a great deal of patience to teach a dog tricks; and when the dog is full of mischief, as was the case with Maceo, it takes more than usual.

Alec kept at it, day by day, until he had taught Maceo many tricks not usual in dogs. Stonewall Jackson would stand still for a while; but when he got tired, off he would trot, leaving Alec to run after him, and sending Maceo flying to the ground. It would all end in a great frolic, in which Alec, Maceo, and Stonewall Jackson would join. But the next day the lesson would have to be gone over again, for Alec was determined to make something of Maceo. He finally succeeded, and the three gave no end of amusement to all who came to the house.