

SECOND CLASS.

READING.

- I. Second Reader.—The names of the punctuation marks (period, comma, semicolon, interrogation, and exclamation) to be learned.
 - II. Supplementary reading and exercises in reading at sight.
 - III. Committing to memory and reciting of short extracts in prose and verse. These should, principally, be taken from the Reader.
- Attention should be given to emphasis, inflection, and pauses as means of expression.
- For suggestions as to method, teachers are referred to the latter part of this pamphlet.

SPELLING.

- I. Words, phrases, and sentences from the Reader.
 - II. Words in common use.
 - III. Syllabication.
- The spelling lessons are to be written from the teacher's dictation. Lists of difficult words and words frequently mis-spelled should be kept for drill and review.

PHONICS.

- I. Review work prescribed for First Classes.
- II. Marking of the long and short sounds of a, e, i, o, u, and of silent letters.
- III. Marking of accents in common words from the Reader.

WRITING.

- I. Copy-books B and 3 (Canada Publishing Co.) for the purpose of training in the correct form, slope, and spacing of letters, and in the spacing of words.
- II. Exercises in copying from the blackboard and in writing, from the Teacher's dictation, short selections from the Reader. For this purpose, an ordinary blank copy-book should be used.