

views of the various systems of Public Instruction in Europe. It is hoped, however, that the greatly augmented sources of information which will be obtained in consequence of the delay, will only render those reviews and notices the more interesting and accurate.

It would add much to the satisfaction and pleasure of the Conductors should a greatly increased circulation of the *Journal of Education* in 1851 enable them to increase the amount of matter which it contains, to add additional engravings or illustrations in the different branches of Natural History, as well as of Science and the Arts, and to secure eminent literary correspondents both in the United States and in Europe—thus obtaining brief periodical accounts of the progress of Educational systems and general knowledge in all educating countries. But of course to effect all this, a very extensive subscription list would be absolutely necessary.

As intimated in previous notices, the Conductors of the *Journal* beg to state that the entire amount of the subscriptions received will be expended in defraying the expenses connected with the Mechanical and Literary departments of the publication, and in enriching its pages with contributions of permanent interest.

The Conductors beg to intimate that HIS EXCELLENCY THE GOVERNOR-GENERAL in Council has been pleased to constitute the *Journal of Education* the official medium of communication from the Educational Department of Upper Canada on all matters relating to the Department—thus adding greatly to the interest and value of the publication, and furnishing an additional inducement to all parties interested to provide themselves with a copy.

To remark upon the great importance and advantage of an Educational Periodical to all parties interested in the education of the country, as also to those concerned in the administration of the School law, would be superfluous. That fact must be sufficiently impressed upon the mind of every one.

The 15th clause of the 12th Section of the new Act makes it the duty of each Corporation of Trustees to procure annually, for the benefit of the School Section, some periodical devoted to education. As a convenience and inducement to Trustees and Teachers subscribing for the *Journal of Education*, we propose that each Teacher subscribing for it shall have the privilege of advertising in its columns for a School, and each Trustee Corporation subscribing for it shall have the like privilege of advertising for a Teacher. In every such notice, the salary offered to the Teacher, should be stated. This will afford peculiar facilities for Trustees to procure good Teachers, and for Teachers to procure good Schools. No such notice will be inserted from non-subscribers for less than *two shillings and six pence* for each notice,

In order to place the *Journal* within the reach of each School Section, and of every School Officer and other person in Upper Canada who wishes to obtain it, the following low rate of subscription is submitted to the various County and Township Municipal Councils, Local Superintendents, Boards of School Trustees, Teachers, and all other persons interested in the progress of Education in Canada.

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All Subscriptions must commence with the January Number, and payment in advance must in all cases accompany the order.

We entreat the continued co-operation of all friends of general education and knowledge to extend the circulation of the *Journal of Education*.

☞ All communications to be addressed to Mr HODGINS, Education Office, Toronto.

EDUCATION OFFICE,  
Toronto, December, 1850.

\* \* Editors are respectfully requested to notice this Prospectus.  
P. S. Parties wishing to have the Fourth Volume continued to their address will require to renew their subscriptions at the commencement of the year.

## Educational Intelligence.

### CANADA.

*Items.*—The Montreal press discusses with a good deal of warmth the question of the Legislative appropriations for the promotion of Education in Upper and Lower Canada.—The Chancellor of the University of Toronto, in his speech at the recent convocation, referred with much satisfaction to the great improvement which has of late years taken place in Common School Education in Upper Canada. The success (he remarked) of any University system must in a great measure depend upon the efficiency of our Elementary and Grammar Schools.—Rev. Mr. Livingstone, Principal of the Carradoc Academy, has had five medals manufactured in London, U. C., for distribution to successful competitors for prizes in his school.—The Middlesex School Teachers' Association, at a recent meeting in St. Thomas, decided to meet four times in 1851, as follows:—London twice, Delaware once, and St. Thomas once. The April meeting is fixed for London. Books were distributed among the Teachers present for circulation among Teachers living in remote parts of the county. Mr. Crane was appointed Vice-President, vice Mr. Hoyt.

*University of Toronto.*—At the first annual Convocation of the University of Toronto, the following gentlemen were admitted to the degrees annexed to their names:—H. Croft, Vice-Chancellor of the University, was admitted to the degree of D.C.L. J. H. Richardson, M.B., to the degree of M.D. Jesse B. Hurlburt, A.M., to the degree of B.C.L., J. D. Armour, G. M. Evans, A. J. Grant, G. A. Barber, J. L. Gage, Henry Hurlburt, and R. N. Light, to the degree of B. A.

*Premiums at Public Examinations.*—The Board of Trustees in Port Hope, anxious to invest the public School Examination in their town with as much interest as possible, and to encourage the zealous efforts of the teachers and their pupils, have recently passed the following resolutions, which we copy from the *Port Hope Watchman*:—*Resolved*, That the Common Schools be convened in one place, on the 23rd instant, and be examined in the presence of this Board, and that premiums—books to the amount of two pounds, ten shillings—be awarded to the most deserving pupils.—*Resolved*, That the Revd's. J. Cassie, J. Short, and G. Goodson, be respectfully requested to attend and award the premiums on that occasion.

In addition to the foregoing pleasing indications of the general interest which is beginning to be felt in the success of pupils and school examinations, we insert the following communication, which we have received from John Holmes, Esq., Townreeve of Goderich. Mr. Holmes remarks: "I take the liberty to intimate that our Township Council has recently expended £5 in the purchase of books, which were awarded to the most meritorious children of this township, at a public examination held lately. The teachers of six schools were in attendance, with the children under their charge. I am fully persuaded that annual examinations of this kind would cause greater exertion on the part of teachers, pupils, trustees, and parents, than any other particular mode yet introduced into our school system. In some of our school sections, steps have been already taken to procure maps and other apparatus, in anticipation of a similar examination next year. Another advantage to be derived from these examinations would be uniformity of school books. If the approved series were made the text books, there is no doubt but every teacher, trustee, and parent, would join in discarding all other books. I am of opinion that annual county examinations, where small premiums would be given, would be very beneficial. I think the County Council has the power to carry this into effect, if they think proper. A word of advice from you, if you approve of these remarks, would further this object."

### NOVA SCOTIA.

We perceive with the highest satisfaction that our Sister Province of Nova Scotia is putting forth active and noble efforts in the cause of popular education. From a local paper we learn that J. W. Dawson, Esq., the newly appointed Provincial Superintendent, has been lecturing with great success in several towns of the Province, preparatory to a general and systematic organization of a popular school system.

### BRITISH AND FOREIGN.

*Items.*—The royal commission of inquiry into the revenue and expenditure of the Universities of Oxford and Cambridge is prosecuting its inquiries. The authorities of Brasenose College have refused to give the Commission any information whatever. A writer in the *North British*