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VIEW OF THE HIGH SCHOOL HOUSE, CITY OF PROVIDENCE, RHODE ISLAND.—FIG. 1.

The Corporations of the Towns of London and Brantford have decided upon building Central School-houses, with several apartments, for the accommodation of all the children of the respective Towns; and we understand a similar course of proceeding is contemplated in St. Catharines. It is probable that other Towns and Villages will do the same. In such a Central School-house, there may be a *primary department* in the basement story for small children, both male and female, taught by one or more female teachers. The first floor may be appropriated to an *intermediate School*, or second department, with separate apartments for boys and girls, and taught by a male and female teacher respectively, or by male teachers as may be preferred. The second floor may be appropriated to the *High School*, or highest department of the Common School—taught by the Head-master of the whole establishment. As the pupils advance through the prescribed courses in the lower departments, they should be advanced to the next higher department, until they complete the course of instruction in the senior department, or High School. The same system of teaching should be observed throughout; and the pupils will not be impeded, and the parents will not be put to needless expense, by various modes of teaching and the use of unsuitable and improper books.

We give above the front view of a High School-house which may serve as an exemplar of a Central Town School-house. The building is intended to accommodate 600 pupils.

This School-house occupies an elevated and beautiful situation. It is a specimen of plain but tasteful architecture; and every School House should be attractive in its very appearance—emblematical of what is taught within. The fence, the grounds, the trees should be such as to please the eye, improve the taste, and excite cheerful feelings. The yards around this building are enclosed by a handsome baluster fence, resting in front on heavy blocks of rough granite. The steps are of hewn granite, twelve feet long, making a very convenient entrance. The grounds are planted with trees.

The size of the building is fifty feet by seventy-six, with a projection of seven feet. The walls of the basement are of stone; the remaining portions of the walls are of brick.

The school being designed for both boys and girls, an entirely separate entrance is provided for each department. The front door at which the girls enter, has a very beautiful frontispiece, with double columns (thus providing for large side-lights) and a heavy ornamented cap—all cut from granite in the best style. The words "HIGH-SCHOOL" may be seen over this door.

The door in the circular projection, fronting on another street, is the entrance for boys, and has also a fine frontispiece, cut from granite.

A description of the interior arrangements and plans of the several floors of this building will found on pages 68 and 69.