

maximum is about six weeks. There are one or two places where you can say it is about eight weeks.

DEAN O'NEILL: Would it be feasible to have them practice teaching after they finished the course?

but you cannot have all these things without you

PROF. LOCKHART: It would be just the continuation and should be watched carefully. We have to watch them very closely in their practice, and then, of course, a great deal of time is spent individually as a result of practice. I would like to move it up to twelve weeks, but I don't see the possibility of it, and I would hate to see any regulations saddled on me. If we could experiment with it and give seven weeks, then eight, and work it up to twelve, perhaps there would be a possibility, but I don't see it.

While I am all for the 12th Grade, I would like to see every student for the 12th Grade, start when he comes in. These are things that will not relieve

us very much. When it comes to teaching elementary arithmetic, you will find our staff would have to go right back and do what they do now, if not more.

DEAN HENDEL: In your year of training, do you mean that you would not have as at present, English, French and Mathematics?

PROF. LOCKHART: No.

Lockhart give us some idea of the feasibility of that

DEAN HENDEL: You would retain them?