

Response of Canada

We support the maintenance of the existing five main functions and do not favour adding new functions. The concepts of "knowledge broker," "benchmarking organization," "advocacy and awareness-raising" can all be incorporated into the existing five functions. To address them specifically would result in more jargon with no significant impact on UNESCO's working methods. We would suggest, however, that a new approach be taken toward the five main functions that involves integrated decision-making and greater inter-connectivity among them.

It is already the practice that some sectors are more active in specific functions – the Culture Sector in standard-setting, for example – and it is understood that this emphasis will and should change over time within each sector.

Capacity-building at the cluster – not the country - level should be reinforced as the role of the cluster office already includes capacity-building for the countries within the cluster. This would also serve to strengthen the decentralization process by having qualified staff simultaneously serving several countries. We also encourage UNESCO to use the knowledge and experience found in its Institutes and the National Commissions to assist with capacity-building.

II. PROGRAMME PRIORITIES

Paragraph 9

Do you favour following in document 33 C/5 again the structure of Major Programmes, introduced in 31 C/5 and 32 C/5, around one principal priority and a limited number of other priorities?

Do you consider it desirable to tighten the formulation of principal priorities with a view to avoiding dissipation of resources among too many activities?

Do you favour the allocation of increased resources for a principal priority in 33 C/5 over the level of the resources approved in 32 C/5? Do you favour to continue reinforcing staff allocations to areas of principal programme priorities?

Do you consider that the present distribution of programme resources among the major programmes should be maintained? Or should there be a reconsideration of the relative shares and if so, based on what criteria?

Response of Canada

Canada supports maintaining one principal priority and a limited number of other priorities for each Major Programme, but also encourages UNESCO to approach the principal priority in each Major Programme from a holistic perspective. That is, the other priorities within the sector and those of other sectors should be mutually supporting so that they contribute to the overall objectives of UNESCO. Education for Sustainable