



CANADA

CANADIAN WEEKLY BULLETIN

INFORMATION DIVISION · DEPARTMENT OF EXTERNAL AFFAIRS · OTTAWA, CANADA

August 25, 1965

Vol. 20 No. 34

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OVERSEAS ROLE OF CANADA'S TEACHERS

The following address was made by the Secretary of State for External Affairs, Mr. Paul Martin, on August 25 at a briefing conference for Canadian teachers planning to serve abroad held at Macdonald College, Ste. Anne de Bellevue, Quebec:

...I am glad to have this opportunity of paying tribute to Canadian teachers who have decided to offer their services for overseas work. Your willingness to devote a significant period of time from your professional career here to assist in the development of educational facilities abroad is admirable. The interest shown by teachers and other professional and business people who are engaged in one way or another in international co-operative ventures indicates how broadly the feeling exists in Canada that something should be done to assist other countries.

COMPANY OF YOUNG CANADIANS

Your example, is, of course, particularly important in arousing interest and enthusiasm in wider circles on the possibilities of helping the developing countries. Young people can be aroused to the opportunities of working in various fields abroad and of developing those ideas of collective responsibility for world progress that are at the heart of the objectives of the United Nations. As you know, the Government believes that the Company of Young Canadians will make a great contribution towards assisting other nations and giving practical effect to these conceptions of world citizenship. It would develop close working relations with other governmental and private organizations in the interest of broadening further the projects of economic co-operation now under way in Canada.

BROADER FRAMEWORK

I am sure that you will see your own particular work in the wider framework of various programmes of economic co-operation carried out by the Canadian Government. I consider it particularly important that there should be a wide public awareness of the many avenues along which this work is proceeding. In the past two years, funds voted for assistance have doubled in volume and a sum of over \$200 million has been made available for activities this year. I mentioned earlier the great increase in the number of Canadian teachers and advisers going abroad. It should be noted also that, whereas in 1960 about 750 overseas students and trainees came to Canada, in 1964 the figure was 1,800.

We have also provided capital assistance, such as the construction of hydro-electric projects, geographic and forest surveys, and the design, construction and equipping of schools and technical colleges. Some of you may well have the opportunity of observing at first hand a number of these projects in your various countries of assignment. It should also be remembered that official programmes operated by the Canadian Government are only a part of the total Canadian aid effort. Valuable work overseas is also being carried out by many individuals and private organizations, such as the Canadian University Service Overseas. The Canadian Government has recognized the importance of private efforts by providing financial support in appropriate circumstances, and this year we are making a financial contribution of some \$500,000 to CUSO, as well as providing transportation for the volunteers whom they have recruited. All these activities are a clear indication of the personal involvement of Canadians

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