

simpler society than our own, and that is a labour to which professors of education might well apply themselves. The school is a late product of civilization and a sign of the complexity of life. In the outset the child was educated in the home and instructed in all those principles which would serve to make a man of him. Until our own day schools were employed merely as useful adjuncts to the home where perfection might be attained in the lesson of obedience. In time, advantage was taken of those years of leisure to give to boys some information which was of interest and might possibly be useful at some future time.

All those useful arts of life, which in olden times were acquired unconsciously in the home, are now taught in the school in a clumsy way,—the correct employment of the visiting card, the limits within which the invitation may be issued, the relation which should exist between the *chaperone* on the one hand and the *débutante* and the youth on the other, the advance without shyness, and retreat without appearance of humiliation. The real virtues which might be developed in the home are lost under this thin veneer which is furnished by the schools.

Eventually the good word schooling was wrested from its original meaning and came to signify a process of receiving instruction. Knowledge and knowing was expected to accomplish everything, and it was entirely forgotten that learning must be assimilated and made part of life. The boy was to be made into a kind of reasoning machine somewhat after the fashion of that new device which one may see in a butcher's shop, which will weigh your meat and calculate the price at the same time. It was shrewdly observed that this process was useful in equipping a boy for getting on in the world, and the product of these schools went forth conquering and to conquer. Henceforth instruction was the thing. Knowledge came to be regarded as the ideal of attainment, and education was forced into its shy retreat.

So here we are: the high aim of education abandoned, the universities of America frankly teaching trades, the univer-