

The Educational Review.

Devoted to Advanced Methods of Education and General Culture.

PUBLISHED MONTHLY.

ST. JOHN, N. B., JANUARY, 1895.

\$1.00 PER YEAR.

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THE EDUCATIONAL REVIEW.

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IN "A Naturalist's View of the Latin Question" in December REVIEW, two misprints occurred: "The ideal of the age," first line, second column, should read, "The ideal of the *one*." On line 13, same column, "other" should be "*one*."

THE Dominion Educational Association meets in Toronto next spring—we are sorry to say—about Easter, a time extremely inconvenient for these provinces.

THE National Educational Association of the United States meets at Denver, Colorado, in the month of July next. This will be a great opportunity for those who wish to enjoy the excursions from this centre into the adjacent picturesque mountains, three miles above the sea. There will be the usual reduced fares.

THE prize essay by Miss Cameron, on another page, will well repay a careful perusal. She has given a general outline of what may be done in schools to inculcate patriotism, and that gives the paper a practical value. Of course, true patriotism rests on the broad basis of duty, and the love of God and humanity, and we should never lose sight of this in the narrower view that is included in patriotism—love of one's own country. Honesty of purpose, integrity, purity of life, unselfishness of motive, lofty

aims, all enter into this narrower view of patriotism, and should lead us irresistibly to the broader and higher view.

AN address delivered before the senate of Acadia University by the President, the Rev. Dr. Sawyer, has been published in pamphlet form. In it is discussed the relation which the university bears to the people—the true aim of such an institution being "to promote general culture, rather than special training for professional services," and the education of the individual, not by considering what may be best for him as an individual, but "what is best for him as one member of the social organism, and therefore what is best for society as a whole." With this basis, Dr. Sawyer makes a strong and convincing plea for the broadening of higher education, and he does it in that spirit, so characteristic of him, of the love of humanity, and the desire to lift, continually, man to a higher plane.

WE would suggest to the executive committees of our local educational institutes, that they prepare their programmes for the meetings of 1895 from three to six months in advance. This will give abundance of time for those who take part to do so with credit to themselves and profit to their fellow-teachers. Nothing leads so much to utter stagnation in a teachers' institute, as for the reader of a paper, or the leader of a discussion, to make a long preface in which he disclaims the power to introduce anything new in the discussion of the subject; that he must follow in the same rut as those who have "so ably" read papers on this subject at former meetings; that he has had no time for preparation, and other wretched twaddle. He at once quenches any interest that may have been produced in him or his subject, and he has only himself to blame if what he has afterwards to say produces little or no effect.

Would it not be wise also for the executive committees to publish a month before the meeting either in a small pamphlet or in the columns of the REVIEW, the main features of the topics to be discussed, so that the other members may have time to prepare themselves for profitable oral discussion?