

Board is, moreover of the opinion that this knowledge can not be satisfactorily imparted simply thru the correcting of errors found in composition exercises, or in any other way than by regular and systematic study and instruction with some good text-book serving as a basis. A large number of books have therefore been carefully examined, but up to the present the members of the Board have been unable to unite in deciding to recommend any of these to take the place of the one which has been in use so long in our schools.

The Board has observed and has followed with much interest the movement started some eight or nine years ago by various associations of language-teachers both in Britain and in America, the aim of which is to get rid of the great mass of conflicting and confusing nomenclature which has accumulated about the study of grammar, and to bring about a reasonable measure of uniformity in grammatical nomenclature. This movement has made very considerable progress. It has been endorsed by all the leading associations of language-teachers both in Great Britain and in the United States, and it has received the approval of the National Educational Association of the United States, which has recommended "that as early as practicable the nomenclature set forth in the report of the joint committee be employed in the schools of the United States."

Quite a few text books have already been published along the lines suggested by the joint committee on both sides of the Atlantic. Thus far, however, these books appear to be of a more or less tentative character, and while the general principles of the movement have met with a very wide measure of approval, there yet exists a considerable divergence of opinion with regard to certain matters of detail. This movement, like so many other things, has been seriously interfered with by the war; but further study and discussion of the points of difference are likely to result in the bringing about of greater harmony in the near future.

The Board anticipates that in the course of another year or two, a solid basis of agreement may be reached, and that something like the ideal text book in grammar may then be realized. In the meantime the Board does not think it advisable to complicate matters by recommending that the present text book which has for so long a time served its purpose with at least a fair measure of success, and which even at the increased price rendered necessary under present conditions is still considerably lower in cost than any other available book, should be replaced by some other more expensive text which it might be found necessary or desirable to discard within the space of two or three years.

On Page 124 preceding, "Monday" has been accidentally printed instead of **Tuesday** as the opening day of the Moncton Convention.

SPECIAL ACKNOWLEDGMENTS

\$100

A friend of Education now residing in California donated \$100 for the benefit of the teachers of Nova Scotia. The amount is funded until it can be most effectually used.

\$712.51

The pupils of the Protestant Schools of Montreal, thru the Treasurer of the School Board, contributed \$712.51 as a fund for the benefit of pupils losing their sight in the catastrophe of the sixth December, 1917. The amount is specially funded in the meantime.

The Superintendent regrets that owing to having to wait for decisions of the Advisory Board and Council; and to the pressure in printing and binding offices, the **Journal** could not have been issued earlier.