

—If Professor Thompson is to be believed, Scotland must be greatly in advance of England in the matter of technical education. for that country, it seems, has a Technical Education Act of its own, and the time for acting on its provisions is drawing nigh, however long may be delayed the appointment of a Minister of Education. This Act, according to the *Schoolmaster*, will come into effect as soon as the elections have taken place in April next, and it will be the duty of the new boards, under the guidance of the Scottish Education Department, to organize and put in operation the new system of instruction which it is hoped will then be established. First of all, however, the ratepayers will have to discharge the responsibility of determining whether they will have technical schools or not. The new school boards will have the power of carrying out any mandate on the subject which they may receive from the ratepayers. Without a mandate they may do nothing, however, for the Act is permissive. It does not attempt to force technical schools on unwilling rate payers. It takes for granted that the cry for such schools was sincere; and it simply gives to the ratepayers the power, through the boards, to establish them wherever they are wanted.

Current Events.

—The appointment of a curator of the apparatus which is being purchased and collected for the Provincial Association of Teachers has become a necessity. We congratulate the association on securing the services of Miss Robins, of the McGill Normal School, for the office. Miss Robins has sent us a list of the books and apparatus in her keeping, which will be published next month. These books, etc., can be loaned only to *bona fide* members of the association. Those teachers who wish to reap advantage from the arrangements made by the council, may become members by forwarding their names with the usual fee to Mr. Humphrey, treasurer of the association.

The *Montreal Witness* thinks that the schools of that city would do well to adopt, or rather adapt, the method used in the Protestant schools of Switzerland, by having English the only language employed for one half the day, and French for the