

may be placed the author's name, the place where he wrote the extract and the date of his birth and death, or, if living, the year when the extract was written. To fulfil their purpose the quotations should be graded as to difficulty and deal with those things that interest the children at their particular stage of advancement. Simple thoughts in simple language for the little ones and increasingly higher thoughts in higher language for the children in the upper classes. It will add greatly to the interest of this work if the children who are able to write legibly are allowed to write the extracts, and if the children are encouraged to bring to the teacher choice extracts from their own reading, with the privilege of having them put on the black-board, if found suitable. Take for example an extract from Mrs. Marshall Saunders' most interesting story about dogs "Beautiful Joe." This is the way it would appear on the black-board :

#### BEAUTIFUL JOE.

What fun we had over our supper ! The two girls sat at the big dining table, and sipped their chocolate and laughed and talked, and I had the skeleton of a whole turkey on a newspaper that Susan spread on the carpet.

I was very careful not to drag it about, and Miss Bessie laughed at me until the tears came in her eyes. "That dog is a gentleman," she said ; "See how he holds the bones on the paper with his paws and strips the meat off with his teeth. Oh, Joe, Joe, you are a funny dog ! And you are having a funny supper, I have heard of quail on toast, but I never heard of turkey on newspaper." Halifax, Nova Scotia, 1894.—*Marshall Saunders*.

There are so many frivolous, silly and morally bad books that the children can now procure for a few cents, that it is necessary for the teacher to make constant and strenuous efforts to turn the thoughts of children in the right direction in relation to reading. We know not where good advice may find a lodgement. A teacher once said to a class of boys, "Do not read a dime novel until you are twenty-one years of age, and then you will not want to read one." "You cannot now understand what harm it will do you. But be sure of this, it will poison your life." A member of that class—one whom the teacher thought least likely to take the advice—told her in after years that he had followed it and was glad.