

boys have come, and are still coming, some of our greatest men. We may have under our charge one whose name will yet be famous. Let us, then, not think lightly of our work; but rather consider the great responsibility resting on our shoulders. Let us strive to do our best, and, if we have no other, will surely have the love of our pupils, which is worth a great deal, and will finally receive the reward of the faithful.

Editorial Notes and Comments.

THE *School Journal*, a most enterprising educational weekly, published in New York, has arranged for a series of articles by the most eminent educational thinkers at home and abroad, giving in concise form their fundamental pedagogical ideas. This series of articles bears the general title "My Pedagogic Creed," and begins with the statement of Col. Francis Parker, of the Chicago Normal School. The thoughts of those who have given the best of their lives to the digging out of educational truth should be of such interest to teachers and friends of children generally, that we have thought it well to reproduce for our readers, Col. Parker's confession. In reply to a letter from the editor of the *Journal*, he says: "First, I have unbounded faith in the development of the human race. I believe that the path and goal of mankind is education. The end and aim of education is community life. The child should be a citizen to all interests and purposes, the moment he enters the school-room; or, in other words, he should become through teaching and training an efficient citizen of his little community. I believe that the past has given us a vast inheritance of good that we should use for the future. I also believe that, comparatively speaking, we have just begun to study the science of education and apply art: that most things done in the past and that which we are now doing are comparatively crude. I believe that the only consistency in this world worthy the name is constant change in the direction of a better knowledge of humanity and of the means by which humanity rises to higher levels. I believe that the art of teaching is the art of all arts, it surpasses and comprehends all other arts, and that the march of progress is upon the line of the realization of infinite possibilities for the good and growth of