

## Notes from Room 20.

THE successful debut of the "Flag Exercise," but recently added to the list of publications issued at Room 20, is most gratifying to the Committee on Literature. Arranged with the hope of interesting the younger portion of the Church in our own missions, and as a substitute for the aimless recitations, dialogues and music of too many entertainments, it cannot fail to find favor with the leaders of Mission Bands, Junior Leagues and Sunday Schools.

Mrs. Deacon, of Stanstead, Que., who had the pleasure of superintending its first presentation writes. "The juniors gave the flag exercise on Saturday evening; it was beautiful—everyone was charmed. We wished the juniors only to take part, and, as suggested, the recitations were cut down. The little folks did nobly; I wish you could have seen them. I had no idea that forty children from four to fourteen years could be trained to do so well. One lady remarked, 'It is not often children have so much religion taught them for a public exhibition.' We are requested to repeat it, and will probably do so soon. If you prepare any more exercises I shall want to try them."

### THE FLAG EXERCISE.

The *Stanstead Journal* says: "Then came the programme, showing much care and patient work on the part of children and teacher. This was an unusually pretty exercise, a combination of missionary hymns and recitations. The music was strikingly pretty and taking. The flags gave a pretty effect, and the children remembered remarkably well." Price 5 cents a copy at Room 20 and the Depots.



MAPS of Japan and China have been prepared in outline, which is to be heavily traced with chalk or crayon, and the points of interest added as required. The maps are on manilla paper, 34 x 46 inches, and are 5 cents each. For 5 cents additional, a small printed map of Japan will be sent to assist in locating our mission stations and the natural features of the country. For China, the public school atlas can be used in connection with the Annual Report.

### OUTLINE MAPS.