

name some enemies against which each of us should fight, and show that the Golden Text tells how we may be delivered from these enemies.

FOR TEACHERS IN THE PRIMARY DEPARTMENT

By Louise M. Oglevee

Teachers in the Primary Department should study carefully the scholars' materials in the PRIMARY QUARTERLY.

AIM OF THE LESSON. To teach the truth and the joy of the resurrection and make Easter more than a day of colored eggs.

INTRODUCTION. A simple Easter programme to which the mothers may be invited will take little, if any, more time, than the regular Sunday School hour and will help in the joyousness and the sacredness of the day.

If the offering is taken during the opening exercises, there should be a little talk or a short missionary story so that the children may know where their Easter money is to go. The handwork pages of the PRIMARY QUARTERLY show a butterfly offering box and Easter card combined which will help to impress the story of the day and the need of the gift.

THE STORY. Jesus had said over and over that he would die and should rise again, but even Peter and John and his other dearest friends could not understand it. So when the Marys came hurrying to tell that Jesus was living, no one would believe them. But as the hours passed, Jesus showed himself here and there to his friends and they began to believe that the joyful news was true.

Two of Jesus' friends were that morning on their way to the town of Emmaus, and as they walked along together they were talking of the sad days that had passed and of the strange news that the women had told when they came from Jesus' tomb. Presently another traveler caught up with them and began talking with them. It was Jesus himself, but they did not know him. Perhaps they were so sad that they did not look at him very closely.

"What is it that you are talking about

which makes you sad?" asked Jesus.

"Are you a stranger in Jerusalem that you do not know the things that have been happening there?" they asked. And they told him about the rulers' crucifying the loving Saviour; and about the women's going that morning to the tomb, and not finding his body but seeing angels who said, "He is risen."

Jesus then began in a wonderful way to show them how by dying he was the real Saviour; but he did not tell them who he was and they did not guess that he was the Lord Jesus.

At last they reached the town, and as it was then almost night, they invited the stranger to go home with them, so he did. When they sat down to eat, Jesus blessed the bread as they had so many times seen him do it, and then they knew him!

But like a flash of light he was gone. He vanished from their sight as no one but Jesus himself could have done.

We may imagine that the supper on the table was forgotten as the two friends talked joyfully of this wonderful thing. Jesus was alive! He had risen as he said he would! He was their King, more wonderful, more powerful than ever, and still their dear friend and companion.

They forgot the long, long walk. They forgot the darkness, and without waiting to rest, they hurried back through the night to Jerusalem where they found the disciples and told them what had happened.

And all over the world where people know Jesus, he is turning sorrow into joy at Easter time. "Because he lives, we shall live also."

FROM THE PLATFORM

Call for the name of Israel's great leader, who brought his people safely across the Jordan into the Promised Land. Ask how old he was when he died. What is said of ISRAEL (Print) during the life time of Joshua (see v. 7)? (Print SERVING). How did Israel act after the death of Joshua (see v. 10)? Call for another word meaning the same as "did evil," and print SINSING. Bring out in a little detail the nature of Israel's wrong doing. What was