

whole time is taken up with work for the best Master of all. And we have our reward; for we abide in His love and our joy is full. Orono, Ont.

### The International Lessons

Decisions of far-reaching importance were reached at the joint meeting of the American and British sections of the International Lesson Committee in London in July last. 26,000,000 persons in the English-speaking world use the International Lessons every Sunday. The conclusions arrived at covered such points as these:

1. Instead of the single Uniform Lesson, it has been agreed that the lessons shall be in three grades: Primary, ages three to nine; General or Intermediate, nine to fifteen, and Senior or Advanced, over fifteen; the Senior Course (which the British Section was asked to prepare) to include instruction in revealed truth, Christian doctrine and ethics, and the simpler aspects of Christian apologetics.

2. That the Courses of Lessons to be prescribed shall be planned in the light of modern Biblical knowledge. This is with a view, especially, to give a more consecutive study of the Bible, so as to bring out clearly the meaning of the Poetical and Prophetical books of the Old Testament and of the Epistles of the New Testament. All this is to be done in subordination to the evangelical and practical needs of the Sunday School, the object being to unite evangelical fervor, modern Biblical knowledge, and educational science, in the work of teaching the Bible.

3. Greater emphasis is to be laid on missionary parts of the Bible in the selection of lessons.

4. A wider representation, including missionary fields, is to be provided for, on the Lesson Committee. Hitherto the representation has been confined to Great Britain, the United States and Canada.

5. It was decided, instead of a fixed Review at the end of each Quarter, to bring in the Review wherever the subject matter required it, and to assign it a title and an illustrative portion of Scripture.

The British Section are to prepare a general Scheme for the period 1912-1917, and a de-

tailed Scheme for 1912; the American Section, detailed outlines of the Lessons for 1911. The Lessons up to that date are already provided for.

These are some of the chief conclusions come to at what was probably the most important meeting of the Lesson Committee in the thirty-five years of its existence.

A proposal was made that the title of the Lessons should be "The World's Lessons" instead of "The International Lessons." Although this was not adopted, it is coming.

### The Primary Class and the Home

*By Esther Miller*

#### X. A LITTLE TOT'S SUNDAY

The way the child spends his Sundays is certain to exercise a great and lasting influence upon all his after life. And with the mother and Sunday School teacher—particularly with the mother, lies the power to make those Sundays what they will.

First, comes the question of going to church; and the mother must use her own judgment as to when the child is old enough to begin. The habit of regular attendance at divine service is a good one, and ought to be commenced early, for the children will learn habits of reverence by being obliged to sit quietly during the service.

Very soon after church, the time comes for the little one to go to Sunday School. And now the mother who has been spending even a very few moments every day during the week in teaching the Lesson, will find she was wise, for the Sunday School hour comes swiftly, and there is little time for study before it. The children who snatch a few minutes before Sunday School to memorize a verse or two, will forget those verses just as quickly as they were learned.

Before the little one starts off, he takes a small offering, earned by himself, if possible,—for giving is no small part of his training, and he should be reminded frequently during the week of the great purpose of that penny.

And so, away the children toddle, and for the next hour the making of Sunday a blessing to them lies with the Sunday School teacher. She must be careful to ask for verses learned at home, or information gained