

PREFACE.

A DOMINION SPELLING-BOOK, complete in all its parts, so classified as to afford both a brief and an extended course, is a desideratum for Catholic schools. This work adopts the following approved views: That spelling and pronunciation can be taught successfully only in union; that the exercises should be both oral and written, and the lessons and methods strictly educational; and that formal definition, which precludes effective classification, be dispensed with. Its *Vocabulary* is the one actually connected with the subjects presented, and used in good speaking and writing. Words characteristic of our own country, such as toboggan and voyageur, and the important geographical names of the Dominion are also given. The *Exercises* are massed topically into well-defined divisions of suitable length. The *Lessons* are short and strictly consecutive.

Significant Monosyllables are first introduced with special reference to *form* and *sound*, and arranged in columns, with the vowels in line, to exhibit individual characteristics and similarity of formation. A separate lesson is given for each vowel sound and a single vowel used therewith—after which all equivalent letters are introduced in like manner. At each opening of the book, the lessons and their corresponding reviews face one another, the former in common print, and the latter in *Written Characters*. Thirty-five lessons are thus printed *in writing*.

The Topics of Part Second embrace *Man*, and the *Animal*, *Vegetable*, and *Mineral Kingdoms*. The lessons relate to, or are connected with, the household; the human body and its members; its food, drink, and clothing; the house, grounds, and out-buildings; life, mind, training, and school studies; religion; law and politics; medicine; farming; trade and occupations; travel and traffic; war, etc.