

Word and no richer reward is offered than to those who from love of Him seek to relieve His suffering ones.

Giving is a duty, a privilege, an act of worship that all should render according as they have been prospered. It is a service the rendering of which brings enlargement of means as well as of soul; and the withholding of which tends only to poverty of soul and poverty of purse. God's liberality to us is conditioned upon our liberality towards Him in material and spiritual service. "Will a man rob God? Yet ye have robbed Me. . . . In tithes and offerings."

How fitful, how fickle, how grudging the giving of many is, God knows. Be it ours to instruct the young in the principles and practice of giving to the Lord regularly, systematically, cheerfully, liberally, that there may be meat in His house, that there may be gladness and singleness of heart, and that He may open the windows of heaven and pour out blessings upon their liberated and liberal souls that there shall not be room enough to receive it.

When children are taught to pray and praise as an act of worship, they should be taught that giving is an act of worship equally acceptable and well pleasing in God's sight. When they are taught that without praying they cannot expect His blessing, they should be taught that without giving to the Lord they cannot expect His richest blessing. They should be taught that real faith and love must show themselves in appropriate and real services and sacrifices. A soul always asking and making no return for benefits received must be selfishly confined; while the liberal soul asking that it may have to give and serve is made fat.

It is true that most children have little of their own to lay upon the Lord's altar. But God will accept his own from the parents through their children, and will bless both when offered by them "in uprightness of heart."

When children are able to earn, and by self-denial save what is their own, there will come in the giving of it to the Lord a heightened pleasure and a fuller blessing.

When their hearts are consecrated and liberal their ingenuity and perseverance in providing offerings for their loved Saviour will require little other stimulus than the consciousness that his words "It is more blessed to give than to receive," are verified in their happy experience.

In harmony with these views the Assembly recommends a simple system of WEEKLY OFFERINGS to the Schemes of the Church in all our schools. In the authorized class-books a space for entering such offering is provided. Where these books are not yet in use a simple weekly offering card may be used with excellent results. Such a card should have the name of the school and space for the number of the class for a heading. Horizontally it should be ruled with spaces for the teacher's and scholars' names and the weekly total. Perpendicularly there should be spaces for five Sabbaths in each of the three months of a quarter and one for the total. Some scholar of the class may be entrusted with the duty of collecting and entering the offerings of each scholar. During the session the treasurer collects and gives the total to the superintendent who at the close announces the amount offered for the day.

In addition to the interest awakened and sustained in this way, it is recommended that special attention be called once a month to one or other of the Schemes of the Church, to mission fields and work, and to the victories and hindrances of the Gospel.

A Sabbath School library, well supplied with biographies of missionaries and works on missions, will be a further means of education in the claims of the Lord's work.

A Birthday Offering Box, into which all connected with the school should be invited to drop at least one cent for each year of their age on their birthday, would help to educate to a grateful recognition of a watchful providence guarding and blessing our lives.

During 1888, the schools of the Church raised for all purposes the sum of \$65,560. Out of this, \$23,143 were expended in supporting the school themselves; \$23,321 on missions; and \$14,093 on other objects. Had all congregations borne the expenses of their schools, as recommended by the Assembly, and all their contributions been given to the Schemes of the Church, her funds would have been increased by \$37,236,—enough to have supported 30 missionaries in the foreign field for one year.

Had the 132,208 scholars and the 14,850 officers and teachers enrolled that year given on an average one cent a Sabbath to the schemes, the amount would have been over \$75,000. Not a few schools, with no system but the open collection, average that amount. With a weekly offering system some are doubting that average, giving over one dollar a year for all enrolled, and there would be little difficulty in raising the average to three cents, or more than \$225,000 a year from the schools of our Church.

Important, however, as the amount that could be raised may seem, the training given during childhood and youth in the principles and practice of giving is far more important, just as the principal advantage of early training in any department of education is realized in the maturity and fruitfulness of after years.

REGISTRATION.

Exact and reliable accounts essential in business.—Full records important in Sabbath School work.—

Dedline in ambition and effort.—Exact information to be used to stimulate the school.—

Parents.—Objection answered.—A means of home and school cooperation.—Full registration

and reporting needed for the courts of the Church.—How reporting may be made more

satisfactory.—Mottó cards.—Registration labour well spent.

An exact, reliable and exhaustive statement of resources, of income, expenditure, gains and losses is necessary to the efficient working of any enterprise. Business men know the value of a thorough system of book-keeping. It is the key to the situation.