

UNIVERSITY CHOICES

REAL BETRAYAL

To The Editor:

Education has been betrayed. But not by those who know and understand Education as a profession. The issue in the Gateway editorial of March 15 is an important one and I am glad to see an interest in such a problem. However, the editorial missed the point. It did not touch on the real betrayal.

It is impossible to answer or comment on all points in the editorial but I will attempt to comment on a few.

First of all, in answer to the comment on the Education courses. There are several courses such as "typewriting and the teaching of typewriting." But an Education student will generally only take one such course to complement his or her major field. When an Education student graduates, he has 14 Arts or Science courses in addition to his 10 Education courses.

If the student will be teaching high school he concentrates on two subject areas. If he is in the Elementary route he will take a broad range of courses, thus getting a "liberal" arts background. I agree that some of the methods courses are time-wasters and could be compressed; but, they can not be eliminated.

The Public School teacher is not an intellectual machine which reiterates the cold, hard facts. Teaching takes more than just having intensive knowledge in a specific area. The projection of this knowledge is a personal thing both from the viewpoint of the teacher and each student who learns in his own way.

The average Public School student must be induced to learn. Those with University potential must be made interested in continuing their search for knowledge. Those who do not seek higher education must learn how to live responsibly as well.

The second point I would like to comment on is the university professor not being allowed to teach Public School. While these professors can impart their knowledge to University students, these are the selected few who have been "weeded out" by our education system. They can learn by lectures. The average high school student cannot.

Finally I would like to answer your statement of Education's betrayal of our society. Everyone thinks they are an expert on Education and the teachers themselves urge and demand higher standards of training, entrance, and certification, the government first considers their budget on whether it might cost them more than they would be paying to pave new highways.

If such is the case, no changes are

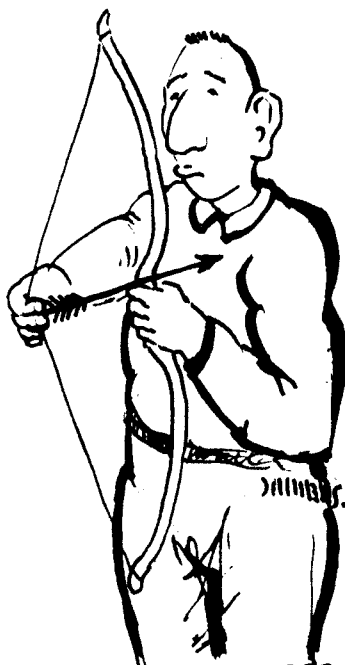
made. Or if it is an election year, decisions for change are based on political considerations. There is nothing to prevent the government from implementing another "Six Week Teaching Training Program," if the political biases point to this as a means of winning an election.

Until this area of policy has come into the hands of educators and has been taken away from politicians, we will continue to be betrayed.

Thank you for presenting one side of a controversial issue and allowing me to air what I consider to be one of the biggest problems in Education today.

Yours truly,
Patricia Hunt, Ed. 4

Ed. Note: See "ACADEMIC" edit this issue.



WHY WAIT FOR SPRING
DO IT NOW!
(EXAMS)

OUR SLIP SHOWS

To The Editor:

Re your Educational Betrayal editorial: Atlantic Monthly shows through just a little to clearly. (February, 1963; "How Not to Teach Teachers.")

Joe B. Low

Ed. Note: You aren't the only one who caught us cribbing.

EDUCATION ILLUSTRATED

To The Editor:

To say that I was slightly disgusted when I read the anonymous(sic)

editorial in the Gateway would be putting it mildly. Obviously this "writer" hasn't the least interest in the teaching profession or in the Faculty of Education. The criticisms (sic) are ludicrous to the point of being nauseating(sic).

Hundreds of Truly(sic) brilliant and educated men have been and are doing everything possible to keep improving the standards and techniques of the teaching profession. Where does this excuse for a student get off trying to tell this calibre of men that their(sic) efforts are useless and inadequate. If the editor would look into the field before he began pointing out weaknesses, he would find that the U of A stands second to none in teacher education in Canada.

His contention that a university professor cannot teach a grade 12 course because of the School Act is a real surprise. Judging by the type of instruction university students now receive from the hands of some of our professors, I shudder to think what would happen to a school student where teaching and I mean real teaching must be done(sic). Anyone can get up and lecture from a text, but only a teacher can teach. I wonder if the author has even been in a teaching situation(sic)?

I am presently in my third year of education, and have taken some of the methods courses etc(sic), mentioned by(sic) our learned friend. I found the course(sic) interesting, helpful, as well as academic. These courses are basic and vital to any successful teacher in our schools.

Constructive criticism is healthy and welcome in education and I'm sure any other faculty on campus, but let us control ourselves to at least making rational judgement becoming to a university student, and providing some grounds for these(sic). The incoherent babbling which our Gateway editors deem newsworthy enough to take up half the front page is hardly a feather in the cap of anyone connected with this fiasco.

Bob Berendt
President E.U.S.

Ed. Note: Your concern is encouraging. We too are concerned; we have taken the time to indicate some of the obvious errors in spelling, grammar, and punctuation.

The editor-in-chief takes responsibility for all unsigned editorials.

EDUCATION REFORM

To The Editor:

We, the undersigned, wish to congratulate the editors of "The Gateway" on their editorial: "Educational Betrayal." Our experience in teaching scores of students from the



by Manfred Rupp

I was told that I shouldn't go around saying such bad things about religion the way I did last time. And since I feel somewhat sorry for having disturbed some peoples' "inner peace" I shall continue my excursion into this prosperous field in a different manner.

There are Christian people in this province, and there are other people in this province. The Christian people go to a place called church, mostly on Sunday, where they partake in a variety of fund-raising campaigns. Some do that not only on Sunday, but also on Wednesday. But then they call it "bingo!"

A church is an air-conditioned building for which they also collect money every Sunday. And Wednesday. 'Til doomsday.

There are also other Christian people. They stand around on Jasper Avenue, in worn-out coats. And they try to sell watchtowers. Which must be a bad racket to judge from the looks of their clothes. I don't think we can learn much from them, and I doubt whether the term Christian should be applied to them at all, seeing that it is such an unseemly and unprofitable way of caring about eternity.

Then there is the man of religious greatness. The kind that comes once in a thousand years. In Edmonton every Sunday afternoon. In the Paramount. At 2:30.

He must be great because he has the enviable ability to combine the theoretical with the practical. For he doesn't just stand there on Jasper Avenue saying that you gotta get back to the Bible, no sir, he does something about it.

Like taking care that we don't read all those dirty books which Henry Miller produces, and seeing to it that those awful foreign movies are properly mutilated so as to protect our innocence. Which, I think, is a fine

Christian thing to do.

Some stupid critics claim that he should instead do something about the Indians, who are getting a rotten deal in this province, and they subversively call this Un-Christian. But this is a very short-sighted attitude.

Because this great man has recognized, with his sharp mind, that the problem of the Indians can't be solved anyway, and so he concentrates now on a much more urgent problem, which has become an extremely severe threat to us Albertans: COMMUNISM!!! Which, as everybody knows, is evil and Un-Christian. An invention of the devil even.

And a good Christian, no matter how great he is, can't think of anything better than to deliver us from such evil. And give us back free enterprise.

REMEMBER:—

"The change will not be brought about by a fanatic, but will be done in a sane, sensible manner, by sane, sensible people."

(Manning)

Faculty of Education enables us to share the sentiments expressed in this editorial.

We want the students to know that these are many of us on the staff who feel as they do: that the university is not providing the sort of education it purports to offer and which the student has a right to expect and demand. Our whole approach to education needs rethinking and reorienting—by university teachers, not by administrators.

Perhaps, if students and teachers join forces, we can break the dominance of those who use the university for the advancement of power rather than of knowledge, and can eventually effect the kind of reforms that would justify calling ourselves a university.

Yours truly,
Henry Beissel
Frank Bessai
Donald F. Chapin
Shirley Rose
E. J. Rose
N. J. Parker-Jervis
Dorene Irvine
James M. Nelson
Derril C. Butler
J. MacIntyre

Ed. Note: See "ACADEMIC" edit this issue.

WHO IS "GK 63"?

To The Editor:

VANDALISM—What has been proven by it? This is the question which was asked repeatedly by the residents of Pembina Hall on the morning of March 16. During the early hours of this day, a group of well organized culprits invaded the brick walls of Pembina.

Having unlawfully entered the building, they unmasked their prepared equipment and proceeded to "paint the interior of Pembina." With previously prepared stencils and spray guns containing red enamel paint, they proceeded to undertake the work at hand.

The mirrors and fixtures in the bathrooms throughout the building were stamped with the artistic motif,

Yours truly,
Elizabeth Wilson
Pembina House Committee

WATER WANTED

To The Editor:

When are we getting a water fountain in SUB?—i.e. one that works.

Wesley Hughes

GATEWAY SHORT SHORTS BRING QUICK RESULTS

Through The Editor:

To Lady Jane:
I wish to be considered for the position of gameskeeper.

Intimately yours,
John Thomas

THE GATEWAY

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