

but by taking advantage of the many opportunities given through the Grange, by strict economy and the study of natural law, all difficulties to a great extent may be overcome.

"JABEL ROBINSON.

"R. WILKIE.

"LEVI VAN CAMP."

On motion report was adopted.

### REPORT ON EDUCATION.

Bro. Gifford submitted a report on Education.

*"To the Officers and Members of Dominion Grange :—*

"We, your Committee on Education, beg to submit the following report :

"In doing so we have to ask the indulgence of the Grange if it is found that the subject is not presented as fully as they and we might wish. A subject of such grave importance to the community at large, and to the Association in particular, requires much more time for consideration than is at the disposal of your Committee.

"As our Dominion Government does not legislate upon matters connected with our educational system, your Committee consider it outside their duties to make any suggestions respecting the laws under which the schools of the different provinces are conducted, such laws being entirely under the control of the respective provinces. consequently we have given our attention to the desirability of Education being more general in its character, and making such suggestions thereto as we feel assured will meet with the approval of this Grange. That "'tis education forms the common mind, just as the twig is bent the tree's inclined," is a sentiment as true to-day as when first uttered, and your Committee have no hesitation in saying that what we are is the result of Education, and upon it depends our future. If the Grange, and through it the farming community, is to exert the influence which of right, owing to the importance of the agricultural interest, belongs to us, we must educate ourselves so as to intelligently discharge the duties that devolve upon us.

"Your Committee would respectfully submit that all education to be useful must be practical in its character, that is, conducted with a view to its application in the occupation to which the recipient expects to devote his attention, and in this respect we feel there is yet a great lack in our country so far as a training for agricultural pursuits is concerned, while in each province ample provision has been made for teaching the specialities of the so-called professions, only in one case, that of Ontario, and then in but one instance, has provision been made for giving a purely agricultural education.

"This is a matter which your Committee thinks requires earnest attention, and is one in which the importance of the interests involved would make it permissible for the Dominion Government to supplement grants made by provinces, for the purpose of maintaining schools or colleges devoted entirely to the study of agriculture, such institutions to form part of the educational system of the province, and remain under provincial control.

"However, as a very large proportion of our population will never go beyond the common school, your Committee deem it imperative that more prominence should be given to agricultural subjects in our ordinary school books, and that our teachers should be required to teach the rudiments of

those sciences  
this purpose a  
that every sch  
will be requir  
healthful recr

"We have  
Readers, do n  
desirable, and  
year, that th  
would tend t  
generation th

"At the pr  
the same edu  
This your Co  
our matrons  
country. If  
right, then v  
are frivolous  
ence and eff  
stamped upo

"Another  
valent, that  
women are c  
inflicts muc

"Your Co  
to a new se  
tion, we jud  
not giving t  
apparently  
roundings t  
ing of respo  
beneficial.  
the publish

"All of v

"A GIFF

"DEAR  
ation of y  
ing Co.

"He wil  
reference  
make note  
for this p

"In con