

TO TEACHERS.

This little work has been composed to meet an actual want. When teaching in the Western part of the Province, the writer found that there was no history of Canada in the English language at all fit for the School-room; and, having been favoured with the assistance of some gentlemen of literary standing, and the free use of the ample materials contained in the Library of the Legislative Assembly, she has ventured to put forth this little work, pleading as her excuse the absolute necessity of providing such a source of information for British American Youth. Could the work have been confined to the higher classes of Learners, it would have been of a more intellectual character; but it was judged necessary to adapt it to the capacity of the less advanced by dividing and simplifying the Questions, as there is no primary history to introduce it.

The author would take the liberty to suggest that the Geographical part should be used by the pupil as a Reading-Book while pursuing the study of the Historical parts, and that the Map should be constantly referred to in both, as she has ever found that Geography illustrates History as much as History illuminates Geography.