

## 2. The Organization of Courses for a Full Graduate Year of Training

This would include:-

- a). Courses I and II in Education as at present.
- b). Special courses in the Teaching of High School Subjects. (Selected according to the needs of individual students.)
- \*c). Educational Psychology.
- \*d). Physical Life of School-Pupils.
- \*e). Voice-training.
- f). Courses at Montreal High School as at present.
- g). Practical teaching. This should be taken over by the McGill staff and should be organized so as to afford opportunity for constant interplay between school and University lecture-room. It should involve demonstration lessons, visits of observation, criticism lessons, and continuous periods of supervised teaching in both Elementary and High Schools.

### Provision for Carrying out this Work

Courses marked \* could be carried out by existing Departments at McGill. (other than that of Education). Additional work falling to the Department of Education would be involved in (a), (b) and (g), especially in (g). Some work might have to be duplicated and for much of the practical work and other work in Method, students would have to be divided into appropriate small groups. Particularly in maintaining contact with the schools, in arranging for practical work by students and in supervising work of various kinds, much time and effort would be required. This would involve assistance in the Department of Education.

I should be prepared to accept responsibility for carrying out the work of a graduate year of training on these lines, subject to the conditions:-

- i. That I have the services of an assistant in the Department of Education.
- ii. That items c), d) and e) are provided for:- c) by the Department of Psychology, d) by the Department of English and d) by the School of Physical Education or by some Department of the Faculty of Medicine.

N.B. It is important that an early decision should be reached on this vital matter. Although no final arrangement can be made in time for announcement in the next issue of the Calendar it is desirable that an announcement should be made at the earliest possible moment and that the change should be foreshadowed in the issue of the Calendar for the Session 1931-32.

## V. Some Implications

It seems desirable to point out that the launching of such a scheme as is outlined carries with it certain implications that would have to be taken into account if a satisfactory result is to be achieved. Some of these are:-

### 1. Prescription of Degree Courses

The schools are not yet so organized that students trained to teach certain special subjects could be reasonably sure of securing employment in teaching these subjects. Moreover, specialist teaching is better done when the teacher's special knowledge has a generous background.

Hence something like the existing prescription of academic courses would have to be retained.

The teachers to be trained would fall into two main types:-

- a). General Class-Teachers. These would be students who had taken a well-selected group of studies for the General Degree, that would fit them to teach a variety of subjects up to an Intermediate Grade level and