permitted for any purpose considered in the interest of the band or its individual members. Requests for expenditures originate with the councils of the respective bands.

Under the Indian Act, a band may be permitted by Order in Council to control, manage and expend its revenue in whole or in part. To date, 335 bands have been granted this authority. However, whether or not such authority has been granted to their bands, all band councils are encouraged to take the lead in planning for the expenditure of band funds.

When an Indian is enfranchised-that is, when he gives up his Indian status and is no longer entitled to the rights and privileges reserved under the Indian Act for Indians only-he is paid a *per capita* share of the trust fund of the band to which he belongs.

Education

In Canada, education is generally under the jurisdiction of the individual provinces, but the provision of education services to Indians is the responsibility of the Federal Government.

The "in-school" education program from pre-school to secondary grades is carried out through the operation of federal schools, or by agreements with provincial schools, in which case the tuitition costs are paid by the Federal Government. The schools follow provincial curricula, but are encouraged to provide special instructional materials and programs related to the Indian heritage and culture. Student residences, boarding homes and counselling services are provided for students who are prevented from attending schools in their home areas because of isolation or for other reasons.

The Federal Government also provides a comprehensive postschool program of financial assistance and counselling services, including vocational, occupational and post-secondary training in provincial institutions and universities. In addition, adult-education courses are available to provide Indian adults with basic education, educational upgrading and retraining. An employment and relocation program offers on-the-job and in-service training services, relocation grants, counselling and follow-up services and mobility assistance.

Teachers

Indian boys and girls are encouraged, through financial assistance, to enter the teaching profession to serve their own people. Teachers engaged by the Department of Indian and Northern Affairs enjoy a salary schedule that compares favourably with those in effect in the provincial schools across Canada. When engaged in