

cause inconvenience to some candidates. The advisability of granting teachers' certificates on the result of examinations passed piecemeal I shall not now discuss.

The preparations made at the Education Department were probably as well carried out as could be expected when we remember that there is not one man at the Education Department, nor are there a dozen men taken together, capable of mastering the details of such an examination. There were three cases in which the time allowed for a subject on the time-table differed from that on the examination paper. The second and third class arithmetic papers were distributed simultaneously. According to the time-table two hours were allowed. According to the question papers the time for second class was two hours, for third class one and a half hours. As the examiner has no copy of the questions except when a candidate fails to attend, in most cases the candidates would have two hours. But if the examiner by any means found out the discrepancy, he would have to elect whether to allow an hour and a half or two hours.

In the case of composition, both second and third class, the time on the papers was an hour and a half, on the time-table one hour. Although we have no instructions to that effect, our practice is to copy the time-table on the blackboard so that both examiner and candidates can at all times read it without referring to the printed sheets which are supplied in limited numbers. Three different practices would probably be the result of this error in the Department. In one case the examiner would decide to allow only an hour; in another case he would allow an hour and a half; in the third case the examiner would call for the papers to be given in just as the candidates thought they had thirty minutes to spare.

For dictation half an hour was allowed. The selections were different for second and third class candidates, and there was about half an hour's work for each. It probably did not occur to the individual who made the selections that most examiners would find it inconvenient to read different sentences to two classes of candidates at the same time.

The rejection of book-keeping, formerly one of the options, from the list of subjects, is calculated to have a very injurious effect on the efficiency of our teachers, and also on our High Schools, which ought to be able to provide a good commercial education for all the pupils, and to give prominence to the useful rather than the ornamental. The omission of reading and writing is still the greatest blemish of the Intermediate.

The questions this year were no improve-

ment on former occasions. The third class grammar paper was probably the worst. That on composition is useless as a test of the ability of teachers to deal with the subject in their schools.—*Canadian Post*, Lindsay.

## UNIVERSITY OF TORONTO.

### RESULT OF THE RECENT JUNIOR MATRICULATION EXAMINATIONS.

#### THE SCHOLARSHIP AND HONOR LISTS.

The results of the recent junior matriculation examinations of the University of Toronto were announced at the meeting of the Senate. Below will be found full lists of the successful candidates. Of the matriculants it is worthy of note that fourteen ladies passed the same examinations as the men, the teachers being the same in each case. Thirteen of the matriculants were sent by U. C. College, and fifteen by the Toronto Collegiate Institute.—*Toronto Mail*.

#### ARTS.

*Pass.*—Abbott, A., Aikins, H. A., Arkell, R., Armstrong, A. J., Avery, E. H., Bannerman, W. F., Barnhardt, A. D., Bayley, E., Beath, T., Blain, Miss S. J., Bowlby, G. H., Boys, H. R., Bradley, W. A., Brebner, J., Bremner, T. P., Brown, F. C., Cameron, Miss M. A., Carpenter, H., Chisholm, W. P., Chalmers, W. J., Chaut, C. A., Crystal, R. J., Clayton, Miss A., Collier, H., Colquhoun, W. E., Crawford, J., Crawford, J. T., Cummings, S., Dale, J. F., Doyle, J. M., Dow, J. A., Drake, F. A., Drew, E. M., Duff, J. A., Dwyer, H. A., Eastwood, J. H., Fenwick, Miss C. W., Ferre, S. A., Ferguson, T. R., Fleury, W. J., Freeman, J. A., Gardner, A. L., Garvin, J. A., Gordon, A. R., Graham, W. A., Guinane, J., Halstead, T. H., Hamm, Miss M. J., Hardy, C. J., Henderson, C. G., Hicks, Miss C. S., Hill, C. L., Hill, F. W., Holmes, R., Hensberger, O., Hume, Miss J., Hanler, W. H., James, N., Jeffrey, C. L., Jeffreys, J., Johnston, R., Kellet, A. J., Kelly, M. V., Kelly, W. E., Kennedy, J. P., Kent, W., Laing, Miss S. C., Langdon, P., Logie, T., Looseley, Miss, Lucas, J. V., Macdonald, J. A., Mackay, R. V., Maclean, H., Maclean, J. S., McMurty, A. A., McLeod, H. W., McArthur, R. A., McGhee, L. V., Mackay, A. N., Maclean, S., McLennon, J. C., McMahon, J. A., McNamara, J. R., Miller, W. L., Moore, C., Moore, J. H., Morrison, M., Morphy, A., Neilly, J. W., Neabitt, W. H., Norman, T. J., O'Brien, A. H., Pakenham, W., Pannock, J. A., Phillips, H. C., Potts, R. B., Reavley, A. E., Redden, F. A. C., Reed, J. H., Robson, Miss J. H.,