

might be fitted to perform." There can be little doubt, indeed, of the urgency of action in this direction, which we ourselves have repeatedly suggested.

With regard to Upper Canada College, the learned writer correctly affirms that "it is difficult to vindicate on principle the duplicate system of local High Schools combined with a great central college for the same class of pupils. The College is, in fact," he adds, "a survival from the educational era before High Schools," and, reading between the lines, there is little difficulty in concluding that the writer's opinion is that the institution should be abolished. This inference is strengthened by the remark, with which the writer concludes, that the endowment, should it be placed at the Government's disposal, would be wisely expended in forming a College for Women, "where Art of every kind and grade, music, and everything else specially pertaining to female culture might be taught."

WHITBY COLLEGIATE INSTITUTE.

THE heart of Whitby rejoices, for the High School of the town has been elevated to the dignity of a Collegiate Institute. In an age given to heap extravagant honours on the champions of the muscle, let us not omit to give the intellectual athletes at least their due. The credit of the well-won honour we chronicle more immediately belongs to the present scholarly principal of the school, Mr. Geo. H. Robinson, M.A., whose high attainments and great enthusiasm in the cause of advanced education have enabled the trustees of the institution to claim place for it in the highest grade of the schools of the Province. In this success, Principal Robinson, and the masters who are loyally associated with him, are to be congratulated. Those who have preceded them in the same work are entitled also to their meed of praise. For a number of years back the Whitby school has been pushing to the front, and it was felt that the time would soon come when the honours and emoluments of a Collegiate Institute would

be within her coveted grasp. They are now hers, and the possession of them will doubtless act as a spur to both trustees and masters to continue to achieve great things in the cause of higher education. As a centre of intellectual life, Whitby, despite her comparatively small population, has an honourable record. The distinction conferred upon the High School is itself a mark of the intellectual status of the community. It also pleasingly indicates the existence of a laudable pride in a local institution, which, to attain to the honours it has won, must have had the liberal and enlightened support of the townspeople. On what worthier object could a community spend its efforts? The institute is worthy of the people, and the people worthy of the institute. May both continue to flourish!

ANSWERS TO CORRESPONDENTS.

[In answer to "Inquirer," Stauffville, we append the following.—ED. C. E. M.]

Appanage is pronounced with the accent on the first syllable. *Lycum* has the accent on the second. In the word *Holiday*, custom has changed the orthography from 'y,' in the word as it was originally spelled and pronounced, *holyday*, into 'i' and made the first syllable rhyme with *Poll*. In the word *Patriot* divide the syllable, thus: *pa'-tri-ot*, not *pat'-ri-ot*. Irish rowdyism has been called "*Pat-riot-ism*." In the words *believe* and *receive* it is a common error to reverse the diphthongal letters *ie* and *ei* in writing. A convenient rule for the spelling of such words is this: *c* takes *ei* after it; all other consonants are followed by *ie*: as *deceive*, *reprieve*. *Sar-da-na-pa'-lus* is pronounced with the accent on the *pa*, and not as if written *Sar-da-nap'-a-lus*. *Miscellany* has the accent on the first syllable *mis'*. "A Cadmean victory" was one in which the victors suffered as much as their enemies. *Rodomontade* means bluster or vain boasting. The origin of the word is to be found in a character, in the *Orlando Furioso* of the Italian poet, Ariosto, who was named *Rodomonte*.