

thought, but if you will study carefully, it will get to be clearer and clearer, until at last it is just as easy to understand as if it had been your own.

I want to give you a short drill, and then our first lesson will be over.

"In the summer the grass is green, but it turns brown in the fall."

Can you imagine how green grass looks? How brown grass looks? Do you notice that fall is the time when grass is brown? Again.

"He was a very tall man, with light, curly hair, tanned skin, and blue eyes. His shoulders were stooped like those of a farmer or of one who had been digging in the mines."

Close your eyes and then call up the picture of this man. Do you see him as a real man? Now read this sentence aloud so that your class-mates may get the same picture that you have.

These are the three things we have learned in our first lesson, and they are very, very important. We must *get* the thought, we must *hold* the thought and we must *give* the thought. This is reading aloud.

We shall not have another lesson for some time, but until we do I want you to be getting these pictures from everything you read. From your geography lesson, your history lesson and even your arithmetic lesson. I am sure you will get these lessons quicker and better than you ever have before.