

be which is not comprehensible to their little minds. All minds, Angeline, whether they be grown-ups or children's, are little. But none are so little as a guy at a frat house belching the theme from "Hogan's Heroes."

Yes, Angeline, there is a sensitive, intelligent, cultured chap at Dalhousie. In fact, there are all kinds up here in Psychology. We're sensitive (we cry every time we stub our toe). We're intelligent (we know most of the vowels). And we're cultured (we can belch "The 1812 Overture," complete with cannons).

Alas, how dreary Dalhousie would be if there were no psych guys. It would be as dreary as if there were no Angelines (awwwwww).

You might get your papa to hire men to watch all the chimneys on Christmas Eve to catch us, but that would be silly, because we hang out in the LSC.

You whine about guys who only want you for your body. Well, Angeline, some of us care about the brain that is in your body. But no, as is often the case, you will probably fall for the guy who knows all the right lines.

Really, Angeline, what did you expect, hanging around frat houses? Your sample was biased. Get out more. Meet some guys in a sober atmosphere. That's how you get to know them. Then party with them. *D'accord?* In the meantime we will be here, drinking brandy from big fat brandy snifters, smoking big smelly cigars, and dressing really tweedy (yellow, with feathers). No sensitive, intelligent, cultured chaps at Dal? Thank God we live, and live forever. A thousand years from now, Angeline, nay, ten times ten thousand years from now, we'll probably still be looking for a date.

Russ Quinlan,
on behalf of the hommes legitimus in psych.



Dal thanked for support

Dear Editor:

This letter is to thank the Dalhousie Community once again for sponsoring two refugee students the coming academic year. The students are from Ethiopia and Kenya and they are in their first year of study.

The program which brings these students here is coordinated by the World University Service of Canada (WUSC), but the students are financed for one year by us, the Administration, the Faculty Association, the Student Union, the Alumni Association, Beaver Foods, and the Bookstore. With our support, the transition into Halifax society by the refugees will be untroubled.

WUSC is a non-profit non-governmental organization involving the academic community in social and economic development at home and in developing countries. It has many programs, including Education and Training in Canada and Abroad, International Seminars, Southern African Refugee Concerns, Student Refugee Sponsorship, Educational Fellowships, and Volunteer Programs. The strength of WUSC is in its people: volunteers, supporters, alumni and all those who help to further its aims. Dalhousie University is part of its strength. Thank you again for your support of the Student Refugee Program.

Peter Wallace, Chair
Dal-WUSC Student Refugee
Committee

Distortion

Dear Editor,

The opinion piece in your last issue, "Bad Bains," gives a distorted review of Hardial Bains' talk on the 50th anniversary of the invasion of Poland. Anyone who has read the text of Mr. Bains' speech on this topic, reprinted in *The Marxist-Leninist* of September 10, can tell you that he does not use words like "fascist" arbitrarily as your commentator alleges. On the contrary, Mr. Bains refers to the same extreme right, war-like, racist, authoritarian movement which we all know as fascism. The so-called "Bains method" is your author's own invention.

What Mr. Bains actually said, as I recall, was that the history of the Soviet Union under the leadership of Lenin and Stalin is being utterly falsified both in the Soviet Union and elsewhere. It is important to understand that the aim of these falsifiers is the same as the aim of the British, Americans and French prior to World War II who had a policy of appeasing the fascists, doing nothing to contain fascism, and egging the fascists on to attack the Soviet Union and suppress communism.

The aim of the Soviet Union and the United States today amounts to egging on the contemporary fascists. The falsifiers try to convince people that the communists have the same aims and methods as fascists. Thus they prettify the image of fascism and malign the communists who are the greatest opponents of fascism throughout history. They do this because the international capitalist system is in what many consider to be an inextricable crisis. Just the "debt bomb" alone could cause the collapse of financial empires. Peoples all over the world are rebelling against superpower dictate. So everything is done to encourage fascist groups. But just as before, these policies will give rise to world war. So people must oppose the falsification of history and investigate the

truth for themselves. I believe that this was one of the most important points that Mr. Bains was making. However, there was this character from Poland who could not listen when Mr. Bains explained how the policies of the United Workers Party and Solidarity are leading Poland to greater disaster. Nor could he support the necessity of overthrowing any government that launches criminal military aggression.

By distorting the essence of Mr. Bains' views, your commentator is doing a disservice to people everywhere who want a peaceful world in which freedom and progress are assured.

Charles Spurr

Accessibility left in the dust

To the Editor,

As a disabled student I was very interested in your recent article on accessibility at Dalhousie. Mr. Faloon touched on an issue that I feel has never been properly addressed by the Student Union, the Administration or SUNS in the past. While SUNS can lobby both the federal and provincial governments for an ever increasing commitment for such vital programs as student loans and research grants, physical and social accessibility seems to be left

in the dust.

I think that social interaction between disabled and able bodied students should always be a primary concern when discussing accessibility issues. Ramps, elevators and special communication equipment is vital for physical and social accessibility but should not be offered in a way that promotes segregation. Is it fair that a person bound to a wheelchair has to enter through the back door of the A&A just because a ramp might look "out of place" in the front of an old building? I would think that seeing a ramp in a picture on the front cover of both our calendars would tell anybody that Dal and King's are accessible to all students. In my opinion, that is far more attractive to a potential student than the exterior appearance of the building.

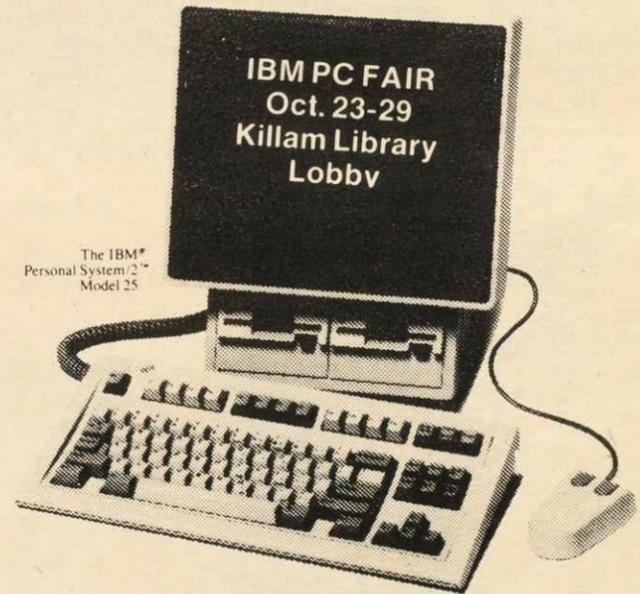
Disabled students view the time spent at university in the same light as their friends. We see our education as not just academic but a celebration of learning with others in a free and open-minded environment both in and out of the classroom. However, this can only be achieved if we can share this attitude with the faculty, administration, and student government. Please help us make this a reality.

Craig MacKinnon

Poli Sci major

University of King's College

One computer every student can afford.



Win me free.

During IBM PS/2 Fair Days, you can put the IBM Personal System/2 Model 25 to the test.

You can also test your luck at winning one. Because every qualified student who attends is eligible for the drawing.

The winner will receive an IBM PS/2 Model 25 (640K of memory with two 720KB diskette drives) enhanced keyboard, mouse, software (DOS 4.0 and Microsoft™ Works) and a carrying case to take this prize home.

So give the Model 25 a close examination during IBM PS/2 Fair Days. It's one exam you can't afford to miss.

PC² Personal Computer Purchasing Center
B261 Killam Library
Dalhousie University
424-2626

Microsoft is a registered trade mark of the Microsoft Corporation. IBM, Personal System/2 and PS/2 are registered trade marks of the International Business Machines Corporation.

TYP

continued from page 5

communities that could offer any helpful advice to students aspiring to university. These problems, as well as "white" curricula, have kept access to university difficult for these students.

The Task Force's suggestions will hopefully break the circle in the middle, forcing educational systems, both the elementary/secondary and the post-secondary, to begin to follow suit, by increasing the quality of education.

"Right or wrong", said MacKay, "fighting racism is in vogue today." He referred to the different government department that requested a copy of "Breaking the Barriers", as well as the other incidents that are bringing

institutional racism to the fore these days. In Nova Scotia, the Donald Marshall inquiry and the arrests at Cole Harbour High School are notable cases. Nova Scotians are having their eyes opened to problems that are fully established in the political and social fabric of a predominantly white community.

If the Administration was set to fold the TYP last year due to lack of funds, where will the money come from now?

Clark, at the press conference announcing the release of the report, made it clear that "we will continue to run the TYP, to try to get permanent funding. We have an obligation to keep the program running."

This assurance was welcomed by the Task Force, but these types of promises have been made

before by other administrations. To ensure that the pressure is kept up, implementation committees will be set up to help implement the recommendations of the task force.

The report says, "If Dalhousie wishes to escape its image as a white elitist institution, it must respond to the call for action that emanates from this report It is our fervent plea that this not be another fruitless study, ignored by those with the power to effect change. Our challenge to the decision-makers at Dalhousie is to prove the skeptics wrong. The University's credibility is on the line and one can be sure that its responses to the recommendations in this report will be closely observed by the affected minority, as well as the larger public. It is time for change."

