

wards my subject. An assemblage of teachers such as I am in the habit of addressing from day to day, moulders of the men and women of a few years hence, as is largely the case, always impresses me with a feeling of great responsibility, and at the same time shows me what a grand opportunity is placed before a Normal School master. Claiming to be a teacher myself, and feeling an intense sympathy for every one who calls himself by that name, I can only throw myself upon your sympathies, and trust that I may have said something that will be of benefit, and that in the discussion that I hope will follow, I may hear something that will be a source of profit to myself.

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