

(a) Nursing merits educational advantages, coordinate, in a measure, with those enjoyed by the medical and other professions. Such advantages are not at this time generally available to students of nursing.

(b) The medical profession and the medical colleges have a vital interest in the improvement of educational facilities in nursing and in the strengthening of schools of nursing.

(c) Nursing education should be more generally and more closely integrated with other educational fields. Nursing schools should be made parts of existing universities and colleges, and the curriculum in nursing should be made to conform to college standards with all that is implied in this statement as to requirements for admission, type of teachers engaged, equipment and facilities available, requirements for advancement and graduation.

In support of this opinion we need only recall the effect on medical education when the schools of medicine passed, to so large an extent, under university control. In the field of nursing education, however, the situation is somewhat different. Historically, the hospitals have developed the schools of nursing and they are now, to a very large extent, in command of the field. To dispossess them suddenly of all control would be impossible and unfair. While, eventually, if schools of nursing are to be of college rank, most or all of them must pass under college or university administration, it appears that hospitals must even then continue to have some voice in the matter because instruction of nurses is related to the hospital's own task, that of caring for the sick. But this management factor from the hospital side should not extend to the control of curriculum, teaching, ratio of theory and practice or other educational matters; nor to the determination of hours of duty, beyond securing service commensurate with its educational value to the student and not in excess of the value of maintenance supplied and other costs borne by the hospital in keeping up the school.

(d) Methods should be devised whereby only a high type of student with an aptitude for the work will be admitted to nursing schools.

The usual college entrance qualifications and an aptitude test, similar to that now used by some of the other professional schools, should be required. Such a test is needed in nursing even more than in medicine because high school graduates are a less highly selected group than are students who have had two years of college work. While it is not the duty of this Association to sponsor or develop such a test, it might be a gracious thing for us to offer our experience and assistance to a properly constituted body desiring to undertake this task. It is plain, that having