

actually matriculated when he was 15 years of age. At the end of the year I, of course, "canned" him and put him to work.

I have always felt that the fault was largely my own and that little blame attaches to the boy. Between the outbreak of the war and 1921 I was almost constantly away from home. Between 1917 and 1921 I put in five sessions at Ottawa representing South Winnipeg. The result was that my children were growing up in my absence and I was out of touch with my boys. More years ago than I like to contemplate I went to Trinity College University because my father, the late Honorable G.W.Allan, was then Chancellor of the University. I probably would have made a better stab at it if I had sent my eldest boy to Trinity.

When it came to dealing with the second boy, I sent him to the Royal Military College at Kingston for a year and we then agreed that he should go on to McGill University. I was largely constrained to this action by the feeling that the officers of McGill University were likely to have real contact and a real grip upon the students and that the number of students was not too great to make this possible. It was the absence of this contact at Toronto University which made a profound impression upon me as a result of the whole futile year spent at that University by my eldest son. I thought that McGill University with a smaller number of students would be able to round them up, to control them, and to keep in real touch with them. So far as Toronto University was concerned I don't believe any of the officers knew more than a Corporal's Guard of the students from a load of hay.

I know how absolutely impossible it is for me to keep track of how my son trots at McGill College. I have to trust him to play the game and if at any time I ascertain that he has gone bad on my hands, his University course will come abruptly to an end and he will have to go to work. I haven't the slightest intention of putting my money on a dead horse. If I thought for one moment that Arthur C. Allan was not prepared to put in an eight hour day at his actual work, I would feel that he was wasting his time and my money in remaining at McGill College. I entirely agree that at least three or four hours of serious home-work each day for five days in the week throughout the session should be put in by him and if he fails in doing this and his failure came to my knowledge, my judgment would be that he had better leave McGill College and go to work.