

GIRLS' AND BOYS' CENTRAL SCHOOL.

them seem of the dry-as-dr ordinary person ever four ments of algebra, or euclid, interesting and easy, and as positions that are demanded number is simply appalling, heps, no wonder that so m prefer being independent away at school. But if yo stay a little longer you do what a new world of delight yealed to you. You can also would be supported by the stay of the second what a new world of delight vealed to you. You cannot in attraction of higher mathem unfolding pleasure of your channazing delights of science an of your English subjects the you. It is then, in the higher that you begin to comprehend you know; but take our we the comprehension is pleasing sives you entrancing glimps big and well-filled the stora learning is. Boys, stay at or three years longer if you pe and you will find pleasure to for all your lives. Here, in place, there is every chance chemical laboratory, which chemical laboratory, which equalled in the province, an rary which will develop you pleasant rooms, every conv wards to excite your ambiti

Zionism

Excitement is an ex-

Excitement is an exc way, even if it only take a castani interes whatever it may be.'
ments, or stirs, or av tend to make us feel sometimes; that there besides us snug. com folk; that there are stake besides the mances which, for a ting equilibritum; in short, were, that we are pa whole—and whether the great or small, whatever, that we are pa whole—and whether the great or small, whatever, and about us will poof time, affect ourself would be well, were very selves betimes, in ord in the general furore.

Again, there has ne without its peculiar flowever, are not pecul doubt, something good could only discort it. one must confess that rather rampant—some had a new lease of life Among them I may israelism, Christian Sc Humanitarianism, The Some of them possess

Humanitar anism, The Some of them possess lasting good, and I then they can be call However, as there are thad fads, and indifferent endeavor to we can out of them. come an ideal—and a n—and, to a certain extism. The others are in tads.

ism. The others are fads.
What is Zionism?

What is Zionism? I (it may be a year earlisilized world was start nouncement that a mon to be held at Base for organizing a politicalment consisting of men ish religion in order to state. This announcem

Jewry and Christendon stemation, was precede entitled, "A Jewish Theodore Herzl, an Au and dramatist. In it the object which he heard the days and set found and set.

wanted to found and wanted to retain sured home for the Russia and Roumania who wanted to reside their former glory. Bodied the formation

should raise the sum purchase of Palestine

purchase of Palestine of Turkey. Yearly consheld both at Basle (Condon (England), when ed by thousands of deing the various Jewisl

the world. Among present were Dr. Idau, Rev. Dr. Easpean notabilities, in Bernard Lazare. Immeetings and from

meetings and from the ing messages have been effect that the Sultan ject, and that even Germany wished for of the scheme. The I listed a great number Jews and Gentiles. conclusions, and see it will ment of prophery.

fuffilment of prophe upon the good will of they are actually puprinces in whom the Now, inasmuch as

awake the good folk outrageous atrocities

outrageous atrocities per the Jews in some semi it must effect some grone cannot for a me wholesale immigration estine! The Jews to more! Why, they are tion in the ordinary sand I doubt very mu ever intended to be or shall be unto me a known and a holy nation," his port. Fancy a nation agine a universal bronational, a tribal embe

national, a tribal em contradiction in terms tion of priests, a bro

be limited to the confine area! They are to car lightenment to the four earth. How did the idea of

alism arise? Well, in a most dangerous one, by human Bible what pec tell them, and not well them. When the

iles were deported heathen sacrificial sy to cease. The exiles ed this interruption

ary, and that in cours all be revised and the

all be revised and the t would then dwell and They forgot all what told them that God w those sublime effusions. Books of Isaiah, Mi Amos. They forgot t appointed a prophet to that beauty was lost. one race and one san God, "whose glory fearth." The colonists new home, so that wh

new home, so that w restored, circ. 586 B. portion returned. Th

STATUES HAVE SMALLPOX.

Reculier Disease in a Museum at Athens

According to the Athens corresponding to the Athen

SOUTH PARK SCHOOL

chair in various stages of rulnous on the constant of the constant of the constant of the constant of corridors, draughts—these were a few of the things of which we comblained. But the worst thing of all was the system of heating, when the contracting steam in the pines set up such hammering and cranking noises that work was every day impossible at times. There is a legend, or rather a true story, of a newly-installed teacher who sent a boy to "ask the janitor to stop that"

A hundred years from new wonder if the girls will sigh. For titles their rich pas may buy; I wonder if the girls will sigh. For titles their rich pas may buy; I wonder if the girls will gigh. However, a few mander if the girls will gigh. I wonder if the girls will sigh. I wonder if the girls will gigh. I wonder if the girls will sigh. I wonder if the girls will gigh. I wonder

I wonder what will be the craze
Will Man boast of the golf he play
A hundred years from now?
A hundred years from now?
I wonder if the girls will sigh
For titles their rich nas may buy;
I wonder if mankind will fly
A hundred years from now.



was in the gable facing Fort street, and had a somewhat pretentious portico by way of ornamentation, and of use as a sheltered position in which, during rainy weather, the headmaster (there were but two dominies) could stand, call-bell in hand, and with head keeping time to the strokes of his bell, beat time to which the long line of urchins had to keep step in marching in to their places. The school was divided into one main assembly room and a single class room. In the former the desks and seats, which were made in couples, were placed end were made in couples, were placed end to end, half way across the room in one direction, leaving an aisle at either side, while a second section, or what might be called the lower school, had desks be called the lower school, had desks ranged at right angles to the former and running right across the room, leaving an aisle at one end only. This was in order to economize space, and as everybody had to walk to his place over the body had to walk to his place over the entire length of these seats, the results during the muddy season were anything but encouraging to the good mammas who tried to keep their boys clean and decent. Fancy, too, the unlimited field wherein to wreak vengeance on an unsuspecting enemy which this method of procedure permitted—staying out until the remainder of the line were in their seats, and then making a progress down the remainder of the line were in their seats, and then making a progress down the row with boots covered with mud and heaping contumely upon the object of wrath by carefully wiping off a liberal quantity of the mud while passing. Then, too, when a boy was late, he had to run the gauutlet of the whole line, who, as a rule, resented the disturbance, and the more undaunted spirits emphasized this with a generous distribution of pin pricks as the unfortunate victim of tardiness passed to his place.

At this time and for many years afterwards there were but two teachers on the staff of the boys' school. The principal, the late C. C. McKenzie, had charge of the two higher classes, while the junior division, from the "A B C" class up to the "third reader" was looked after by R. Mr Clemitson. All the classes sat in the main room, which the seniors also used as a class room. The youngsters were from time to time drafted off into the second room, where they were put through their facings by Mr. Clemitson, and in due course were succeeded by others of the junior division.

Apparatus of all kinds, except a few Apparatus of all kinds, except a new maps, was absolutely unknown, and many homely shifts had to be made during the course of instruction to illustrate any particular lesson then in hand. From his perennial supply of apples (in season), tops, chewing gum, marbles.



NORTH WARD SCHOOL.

View of

Crofton, Sept. Garretson furnace w morning at 9 o'clock. the machinery was n worked very smoothl many little hitches at whole the experiment satisfactory. The conv