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not be said in praise of the interest taken by Mr. W. G. Raymond, who filled the office of piano-tuning instructor for some eighteen years in the progress of the pupils while here, and their welfare after graduating. Being well known in the trade Mr Raymond was often able, by an introduction to a manufactory, to give the retiring pupil a good start in life. He secured, too, in this way, the access of blind tuners to the good-will of employers, to whom the idea of a blind man tuning a piano had been strange. To-day, graduates of this Institution are to be found in most of the principal piano factories in Ontario, and some in very lucrative positions. In the art of tuning, too, Mr. Raymond had a high reputation, and as he had received his first lessons in the Institution, he was in every respect closely identified with us. His appointment to the responsible position of post master of the city of Brantford has now, however, severed the bond of official relationship. This has given an opportunity for another step onward, in the appointment of a resident Instructor, who will give his exclusive attention to the pupils of the tuning class and be able to superintend not only their lessons but their practice. In the work of repairing, too, I anticipate great advantage from this arrangement. Mr. Jas. A. Hayter, the new instructor, is recommended by some of the first firms in the trade as exceptionally well qualified for both tuning and repairing. He will join us at an early day. The success of the tuning class graduates generally has been most encouraging. I believe all are doing well who deserve to do well, and my information of failures from personal defects comprises very few indeed.

THE WILLOW SHOP.

I have much pleasure, while submitting the report of the Trade Instructor, in noticing the useful feature in the past season's work to which Mr. Truss particularly alludes. The means of recreation possessed by blind lads are necessarily limited; they have not the out-of-school tasks of sighted students, and a lack of occupation is not conducive to good order. The youths in question are mostly of from fourteen to fifteen years of age and full of life and activity. Many of them will not ultimately take the work-shop course, but, meanwhile, they are putting in a certain measure of spare time very usefully and profitably under the immediate supervision of a firm but kindly teacher and acquiring a knowledge that may some day be turned to good account. The information recently received from former pupils who are wholly or partially occupied in the willow and rattan work industry has been very satisfactory. The Instructor reports as follows:—

TRADE INSTRUCTOR'S REPORT.

TO THE PRINCIPAL,—

SIR,—I have the honor to submit my report upon the operations of the workshop during the year ending September 30th, 1899.

The session has been one of fair progress on the part of the pupils engaged in learning rattan work, willow work, and cane-chair seating.

The forming of a large class of boys to learn cane seating is perhaps the most prominent feature of shopwork during the session. Quite a number of these youths are now able to repair cane-seated chairs; some of them are now learning to make toy chairs, toy-cradles, etc., etc., upon models devised for them.

The ordinary work of the session closed with the graduation of two young men who received outfits adapted to their special needs and requirements. Fair success is attending their efforts to gain a livelihood by industry and self-help.

The pupils who were supplied with material in order that they might be employed profitably during the vacation have returned very much encouraged with their success in making sales of the work they turned out.

(Signed),

THOMAS TRUSS,

Oct. 1, 1899,

Trade Instructor.