

departments in the Faculty of Arts, e.g., English, French and Economics.

A comparison over twenty years of the relative positions of the two competing schools of the Massachusetts Institute of Technology and the McGill Science Faculty (at one time on an equal footing) will serve as evidence - in the one case a steady growth and educational leadership on the Continent; in the other, a lagging far behind to a distinctly inferior position.

*Is this true?*

(7) It follows that a systematic effort should be made to inspire the interest of English Montreal in McGill, as the University can only be made and kept great through the support of many citizens over a considerable period. This can best be secured by creating the belief that the work of the Institution is being carried on by men who are able, active, learned and sincere. On a per capita basis, a majority of the teaching body must always be mediocre, but it should be a capital aim of policy that the staff should include, as a minimum, from ten to fifteen Professors of outstanding capacity and energy. The presence of radioactive teachers and investigators to this number cannot fail to make itself felt throughout the University, Montreal, and the Dominion.

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Such men at McGill have been largely imported

*Maclean  
Coulter  
Chapman  
Hastings  
Collip  
Hubbert  
Hass  
Hoskins  
Coburn  
Fessenden  
Hampden  
Woodward  
Hartman*

*H.W. MacKay*

*Kelly*