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Always Read this Notice.

THE EDUCATIONAL REVIEW is published about the 10th of every month. If not received within a week after that date, write to the office.

THE REVIEW is sent regularly to subscribers until notification is received to discontinue and all arrearages paid.

When you change your address, notify us at once, giving the old as well as the new address. This will save time and correspondence.

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NUMBER Six of the *REVIEW* Series of Canadian History Leaflets has met with even a more cordial reception than its predecessors, owing perhaps to the interest of the subjects treated—The Expulsion of the Acadians, by Dr Hannay; Frontenac and His Times, by G. U. Hay; The War Song—A Passamaquoddy Legend, by J. Vroom; The Foundation of Halifax, by Harry Piers; The Hessians, by J. Vroom; The Capture of Mackinac, by Lt.-Col. E. Cruikshank; The Founders of Fredericton, by W. O. Raymond, M.A. The series of the twelve numbers promised is now half completed, and the excellence of those already published for purposes of supplementary reading in schools, is indicated by the increasing demand for them by teachers. This is the time to order them, at the beginning of another term's work.

At the beginning of a new term the *REVIEW* extends to its large and growing circle of readers the wish that

they may have well-formed plans and bright anticipations for the year's work. We hope to help them as much as possible in this and succeeding numbers to realize these anticipations. Every teacher will find in the *REVIEW* something stimulating and helpful. Those who take it up for the first time will find much to assist them, no matter in what department of school work they may be engaged.

Teachers entering upon the work of a new year should also have a definite plan for their improvement in a course of reading outside of the school. If there is no library in the district, one should be started if it consists at first of but a dozen books; and it may be that these may have to be furnished from the teacher's own library. If these are good books, this small beginning may be the means of creating a taste for literature that will be a pleasure through life to those pupils whose eyes have never been opened to the charm of good, wholesome literature.

There are opportunities almost every hour in the day to stimulate pupils, especially those in advanced grades, to read and extend their researches beyond the lessons in the text-books. The great majority of our students go out from school without any serious desire to read, for its own sake and for the culture that it brings, the best literature; they have failed to interpret even the commonest secrets of the nature around them. To dissect a masterpiece in literature and put down some tattered shreds for an examiner; to dissect a plant and throw the withered remnants into a waste basket, is neither a study of literature or of nature. To study the meaning and connection of words is good, but more than that is needed. The spirit as well as the words of literature and science must be grasped; and when the student has the right attitude towards them—and not till then—will he find the key to their interpretation.

A "MALISEET VOCABULARY," prepared by M. Montague Chamberlain, of Harvard University, has been published. Prof. W. F. Ganong writes an introduction containing many interesting facts about the Maliseet Indians. Mr. Chamberlain has displayed a great amount of industry and genius in the compilation of this difficult work.