

Values	
12	5. What part (state exactly) of the verb is :—to sit, sitting, sat'st and shall sit?
17	6. Give the principal parts of : go, mow, row, sow, stand, land, reap, weep, keep, set, pet.
16	7. Analyze :—Parse italicised
28	words :— <i>Away went Gilpin's hat and wig.</i> <i>There came to the beach a poor exile of Erin.</i> <i>James can do much better.</i> <i>Run faster.</i>

4th to 5th Class.—Time 2 hours.

Values	
	1. Turn to page 50, (Fourth Reader "Breeze's.....to) than this?"
24	(a.) Analyze the extract.
13	(b.) State the cases, giving reasons, of all the nouns and pronouns to "Texas," (commencing with "Breezes.")
	(c.) Parse: pass, poised, yet, on high, have, played, from, than.
12	2. Write the plural corresponding to: phenomenon, no, I, "x," his, thee, wolf, eulogy.
24	3. Parse the phrases and clauses in the following as if they were expressed by single words: "They left in a hurry, having been sent for by their friends." "In a short time we shall be better prepared than at present to furnish you with a full account of what we have done."
	4. Give the principal parts of

Values	
	the strong verbs used in the sentences assigned for correction (No. 5.)
	5. Correct where necessary, giving your reasons in every case:
	(a). The following treatise, together with those that accompany it, were written many years ago.
	(b). It has taken man thousands of years to partly learn the laws of nature.
	(c). The Book of Psalms were written by David and others.
	(d). That building must be either a church or school.
	(e). He got assistance both from them and I.
	(f). His failure was on account of the people giving him too much credit.
	(g). I don't know as I'll go to-morrow.
	(h). I do not know but what I may go.

HISTORY.

4th to 5th Class—Time 1 hour.

Values	
16	1. What results still remain of the several invasions of the British Isles (55 B.C. to 1100 A.D.)
16	2. Write notes on: Joan of Arc, Warwick, Margaret of Anjou, Elizabeth of York.
18	3. "Money is necessary to govern a kingdom." How did the Stuarts, Cromwell, and William III. raise money respectively?
20	4. State the chief results of the revolution of 1688, and of the Canadian Rebellion of 1837.
10	5. Trace the rise and progress