

The Sub-Committee on Bible Study reported progress and asked leave to sit again.

Moved by the Dean of Quebec, seconded by Dr. Hemming, and resolved, "That the report of the Committee on Bible study be received, and be referred back to the Sub-Committee for further consideration."

Moved by the Lord Bishop of Quebec, seconded by the Reverend A. T. Love, and resolved, "That Mr. Masten's name be added to the Sub-Committee on Bible Study."

The following report was then submitted :

Report of the Sub-Committee on Agriculture, Nov. 17, 1893.

TO THE PROTESTANT COMMITTEE OF THE  
COUNCIL OF PUBLIC INSTRUCTION :

GENTLEMEN,—A meeting of the Sub-Committee on Agriculture in Schools was held in Montreal, on the 8th instant.

The convener, after recalling the business that had been already done and reported to the Protestant Committee, submitted in manuscript a proposed re-issue of the "First Lessons in Scientific Agriculture," prepared by himself in 1864, stating that the general plan of the proposed recension was known to and approved by him.

Dr. Robins, who, at the request of the convener, had prepared the manuscript submitted, explained that the work now before the Sub-Committee, ought to be preceded by a year's experimental instruction in elementary physics and chemistry, guided by a text-book, the manuscript of which was also submitted, following the general plan of the text-book on agriculture. The characteristic features of the work submitted were that principles are as far as possible deduced from actual experiment, and are elucidated and fixed in the mind of the learner by varied arithmetical application.

After discussion, it was unanimously resolved to recommend (1) That the text-book on Agriculture, now authorized, being out of print, the revision by Dr. Robins, submitted in manuscript, be authorized as a text-book in model schools and academies, and that the Protestant Committee of the Council of Public Instruction purchase for distribution, at a price to be agreed on, 250 copies. (2) That in all model schools and academies one afternoon of each week be devoted to instruction in Natural Science, Agriculture, Physiology and Hygiene, or Handicraft, singly or in combination. (3) That Agriculture be recognized as one of the subjects to be considered in relation to bonuses given for school work. (4) That a part of the equipment bonus be annually set aside to encourage the procuring of apparatus for experimental instruction in Agriculture. (5) That preparation be made for introducing into the syllabus of examinations for model school and academy diplomas, at no distant date, say at the examinations of 1895, Agriculture, and the subjects