

watered. Both waited for an increase which was from God. Similarly, all great workers did their work in faith, and left the future to God. The lives of Wycliffe, Calvin, Luther, Knox were sowing times. Most of the fruit ripened and was garnered after their weary hands had long ceased to scatter the good seed broadcast. The work is ours. Results are God's, and therefore sure.

Every worker proves occasionally the truth of this. The most troublesome boy the writer ever had in his class, afterwards welcomed him to a strange church, in which the whilom Achan of the camp was now become the youngest and the most efficient elder of the congregation.

Let us never lose heart, even though sometimes "the full corn in the ear" seems likely to be a retarded development, or even an unfulfilled prophecy. It is still our Father's good pleasure to give us the kingdom. He who labors in the cause of Christ fights in an ever-victorious cause, for His "is the kingdom, and the power, and the glory!"

Winnipeg

### The Question on Missions ; How to Use It

It is worth using. It is true it may be but a single fact brought out ; all the same, it is worth while to implant the fact in the mind and heart of the scholar. Some facts are like seeds. They have life in them. Put them in the ground and they will grow. The writer's life-long interest in missions dates back to a little, rather badly-printed, missionary magazine for children, which had much to say about the mission and the missionaries in "Old Calabar." The name stuck, and the things the brave men and women did, who went to that remote and savage region. The very words "Old Calabar," to this day give wings to the writer's imagination, which carry it to far-off foreign fields.

Let the teacher show his interest in the Question by being able to ask it—and answer it, too, if need be—without the book. The scholar's interest will be sure to catch fire, with such a teacher to say his lesson to.

Not only have the scholar learn the an-

swer, but encourage him to do a little investigating. For example, in the Question for the third Sabbath of this month, there are half a dozen points that instantly bristle up—How did Paul and Silas happen to be working together? Where were they before they came to Europe? How did they happen to go? How did they make a beginning in Philippi? What success had they? What sort of treatment did they receive? When the questions come to the details of our own missions at home and abroad, the scholar will have a better chance still for such "side-lines" as geography and climate, the manners and customs of the people; and all these help to give him zest in, and light on, the Question.

Missionary information should not only kindle a fire, but it should generate steam. If we know that people need the gospel, and feel that we who have it ought to give it to them—then, what? One of two things: we should go with it ourselves, or send others with it. The Question on Missions, which is making a beginning this year in our Sabbath Schools, will fall far short if it does not increase givings, and if it does not start many a young lad and lass to make ready, themselves to go, when the time comes.

### Living Revelations

By Rev. F. W. Anderson, M.A.

A little boy once asked the question, "What does God do all day?" The child's query is one that has risen in many a thoughtful, inquiring mind.

But where is the inquirer to find any sufficient answer?

Jesus of Nazareth was the living revelation to men of God the Father; and from the records we have of His life we may learn the little our human understandings can grasp of the kind of being God is, and of what God is doing on behalf of His world of needy creatures.

Jesus always "went about doing good." His life was one of helpfulness and blessing to all with whom he came in contact. He taught men the lessons of godliness, and pointed out the way to membership in the